

The Magic of Teaching Children **6**

VI Congreso Nacional de la Enseñanza
del idioma Inglés a Niños



PROFESORA
Alejandra Alliende

**Books become alive
in storytime!**

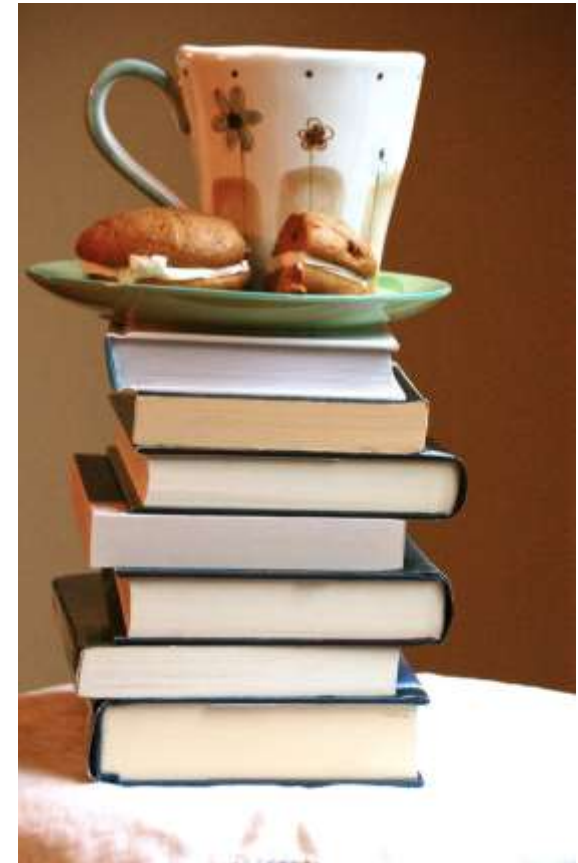


SHARE EDUCATION

Books become alive **in Story Time**

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Creating "storytime" atmosphere



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Seating arrangement



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- **Using Picture or Illustrated books in storytelling is of great aid in EFL.**
- **Illustrations help students in their understanding of the story.**
- **Illustrations provide a clear context.**
- **Illustrations convey meaning**

[Hello and goodbye songs for storytime at
https://jbrary.com/](https://jbrary.com/)

→ ↻ jbrary.com/youtube-playlists/ ☆



Library



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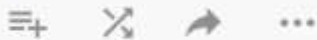
Blogroll

About



Hello and Goodbye Songs

29 videos • 185.483 visualizaciones • Actualizado por última vez el 28 jul. 2018



Songs to use at the beginning and the end of storytime.



Jbrary

SUSCRIBIRSE

1



Wake up Feet: Storytime Song

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2



Hello and Goodbye Song Using Sign Language

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3



Hi, Hello and How Are You?: Storytime Welcome Song

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4



Let's All Clap: Storytime Welcome Song

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5



Welcome Song: I'm in the Mood for Singing

Jbrary



The More We Get Together (And Read Together): Storytime W

Using an illustrated book in Story Time

- **Tell the story showing the pictures**
- **Decide what the focus is.**
- **Fold the book/ put the book away at times if necessary.**
- **Use the book to create suspense.**
- **Involve your listeners actively**

Active listeners

- **Tell the story WITH your audience.**
- **Active listeners SAY**
- **Active listeners DO**



- **You may rehearse audience participation**

Gestures

```
graph TD; A[Gestures] --> B[By the character: ACTIONS]; A --> C[By the storyteller: COMMENTS];
```

By the **character**:

ACTIONS

By the **storyteller**:

COMMENTS



USE SILENCE!!
Silence speaks...
Silence is needed to understand
Silence is part of music, silence is part
of speech

Reading, rearsersing and editing



②



③



If you want to...

- **Engage your students in a memorable way**
- **Expose your students to language in a meaningful context**
- **Allow your students to use the language**
- **Help your students improve their reading comprehension**

- **Tell stories to your students using the book as a visual aid**



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