

XIV CONGRESO NACIONAL DE DESARROLLO PROFESIONAL
PARA PROFESORES DE INGLÉS

HOW TO...?

THE PRACTICAL SIDE OF ELT.

1ST & 2ND AUGUST 2019

ORGANIZED BY

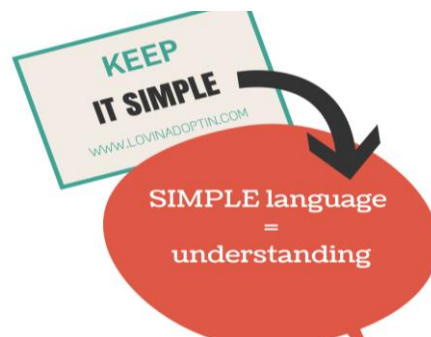


SHARE EDUCATION

STRENGTH-BASED LEARNING STRATEGIES

AUTISM:

- ♥ Motivation
- ♥ Provide Visual aids
- ♥ Use Multisensory activities
- ♥ Draw pictures or use graphic organizers
- ♥ Use reading material that includes rich visual representations- photos- flowcharts – diagrams
- ♥ Teach mind-mapping strategies for taking notes
- ♥ Provide students with the “big picture” before going into details when teaching a subject.
- ♥ Provide software that makes use of visual –spatial skills such as animation or graphic art programs
- ♥ Let students color-code texts using highlighter pens.
- ♥ Provide a quiet area
- ♥ Use board games as a way to practice social interactions
- ♥



ADHD



- ♥ Employ humour
- ♥ Provide immediate feedback
- ♥ Use material with high emotional content
- ♥ Deal with some aspect of creativity
- ♥ Activate the child’s imagination
- ♥ Relate the activities with students’ personal lives
- ♥ Break the class into parts
- ♥ Select activities that involve physical movement
- ♥ Provide hands-on learning activities

- ♥ Use colour to highlight learning content
- ♥ Teach physical relaxation skills to focus and discharge energy
- ♥ Use guided imagery to teach lessons
- ♥ Give instructions in attention-grabbing ways.
- ♥ Establish routines
- ♥ Offer students real-life tasks to complete
- ♥ Provide students with choices



LANGUAGE

- ♥ Avoid sarcasm and rhetorical questions (Dyslexic children can take language literally);
- ♥ Speak slowly and clearly, using short sentences – repeat key words;
- ♥ Vary tone of voice;
- ♥ Pre-teach subject specific vocabulary.
- ♥ Begin each lesson by stating clear objectives,
- ♥ Display class timetable – provide visual timetables for pupils to use at school and home.
- ♥ Organise equipment effectively, label with visual/colour cues where possible.
- ♥ Have an agreed location for finished work to be placed
- ♥ Mark pupils work with him/her wherever possible
- ♥ Return marked work as soon as possible
- ♥ Written comments should be clearly printed and legible;
- ♥ Avoid excessive use of ink!
- ♥ POSITIVE MARKING - Be specific about focus of marking
- ♥ Do not correct ALL spelling errors
- ♥ Judge content separately from presentation & try to judge oral responses to some tasks!
- ♥ Give handouts to highlight
- ♥ Allow plenty of time to complete
- ♥ Use colours