XIV CONGRESO NACIONAL DE DESARROLLO PROFESIONAL PARA PROFESORES DE INGLÉS

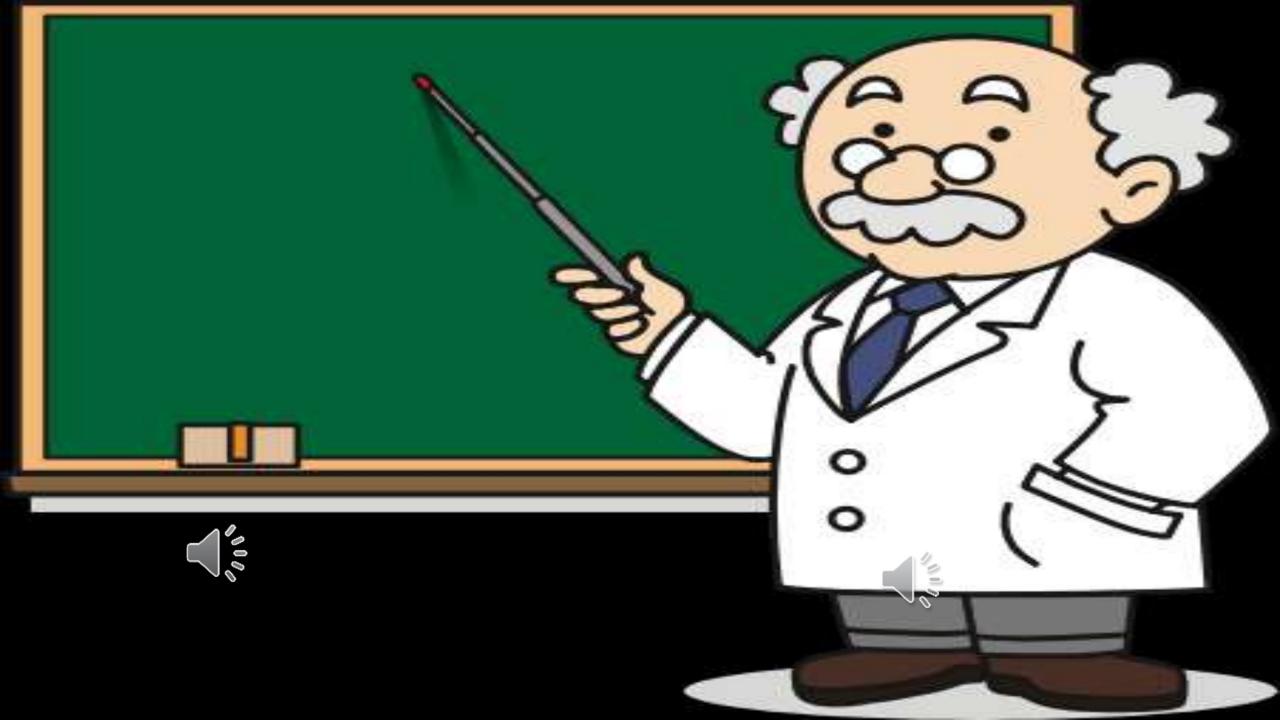


1ST & 2ND AUGUST 2019

ORGANIZED BY















en Manchester United?





GRADE THEM FROM MOST TO LEAST DIFFICULT

- Listen and follow
- Listen and enjoy
- Listen and do
- Listen and react
- Listen and complete
- Listen and correct
- Listen and discuss
- Listen and recall





TEACHING LISTENING OR TESTING LISTENING?

- Asking questions after a listening task is a testing technique and not a teaching technique
- The classroom methods that most teachers think of as tools for teaching listening comprehension in fact amount to a form of continuous testing
- Teachers should use listening exercises as a framework for assisting students to understand spoken language









3 from 4 OHA lusciou Think 11:18 140 Soar delirious then Spra 'meat | Sag finger drunk these mother an ful 0 Past 0 not Due brei 01 trud my said milk out never mean smooth read ship lather rock egg hij blow ask drool Stare moan friend like petal amskin juice the Symphony bed day TIME pion Shine 家

TASK-RELATED INFLUENTIAL FACTORS OF LISTENING DIFFICULTY

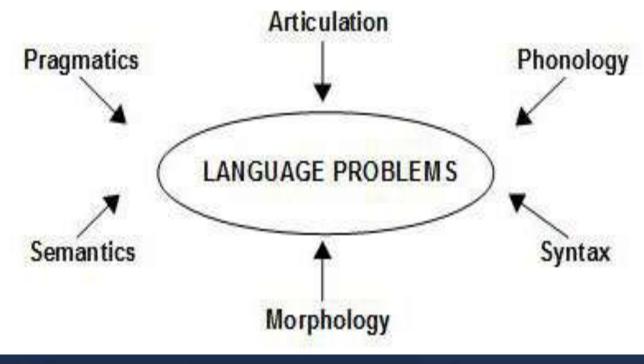
- Processing load
- Familiarity of topic
- Pre-listening activity to provide purpose
- Time available
- Visual support
- Listener grouping
- Type of task



What would you like to talk about?

*How Much Do You Know?









COMPREHENSIVE SEX EDUCATION

meaning, definition, explanation...

Pre-Whilelistening listening Post-Listening





CAN YOU GUESS ALL THESE BRAND NAMES?









WHILE LISTENING TASKS

- listen and tick all the brand names you hear
- Can you order them in order of appearance?
- Listen and answer:

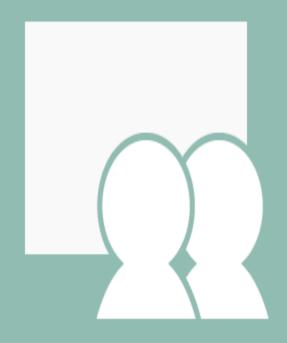
How many people are there in the conversation?

Can you guess who they are?

How techy are you? Can you hear any other specific vocabulary?

Do any of them have a problem? Which one? Which problem?





AUDIO/VISUAL SUPPORT





Weakness | Strength











You can lead a horse to water, but you can't make him drink.







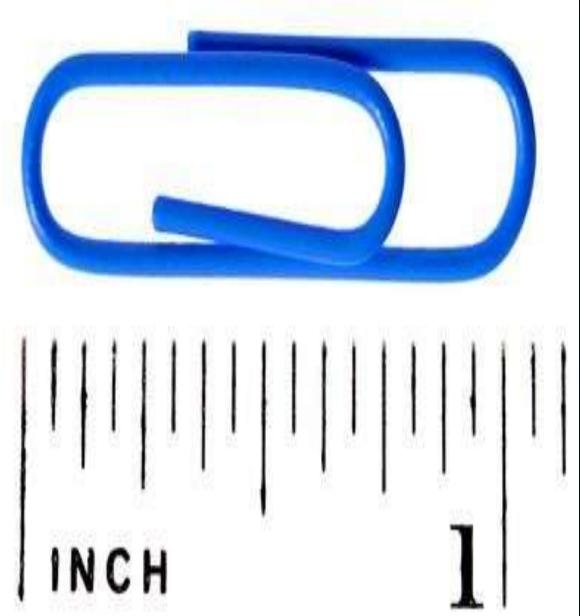


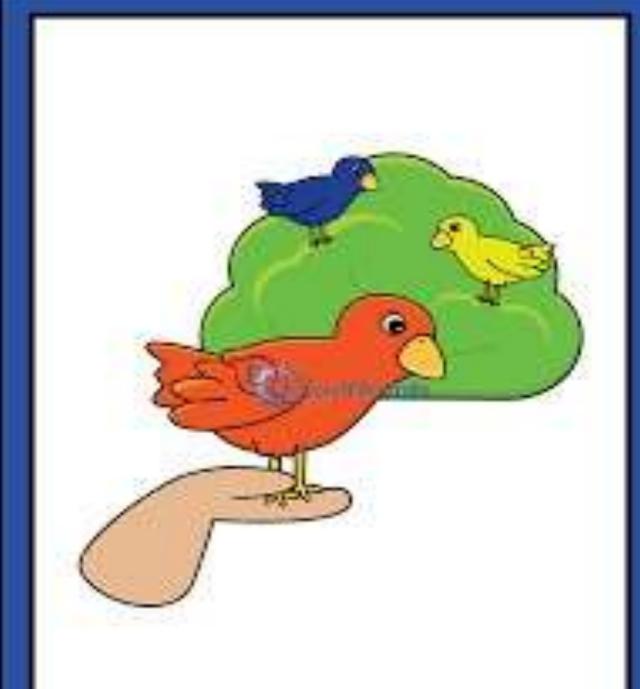
Don't Ory Over Spilt Milk!

Don't count your chickens before they hatch.

Don't make plans based upon something that hasn't happened yet.

















BADONKADONK

flossing

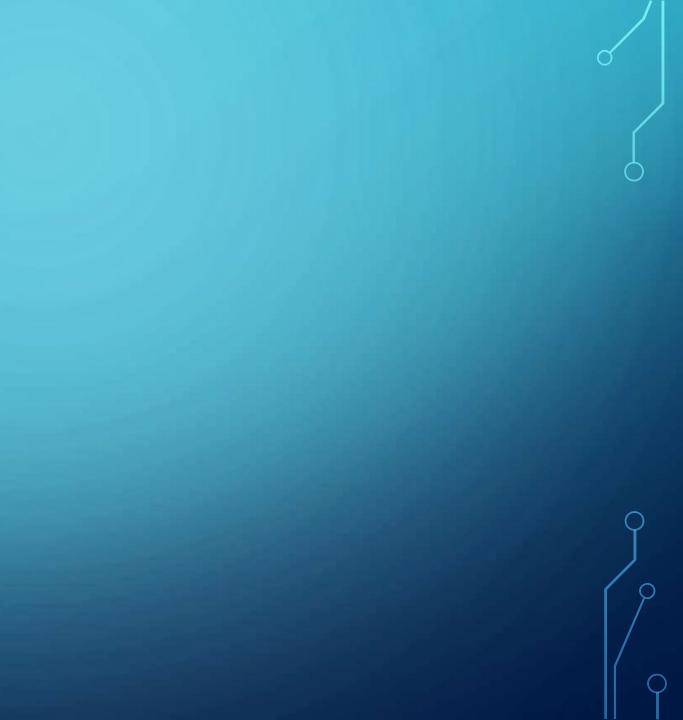
chinwag

Chuffed

to

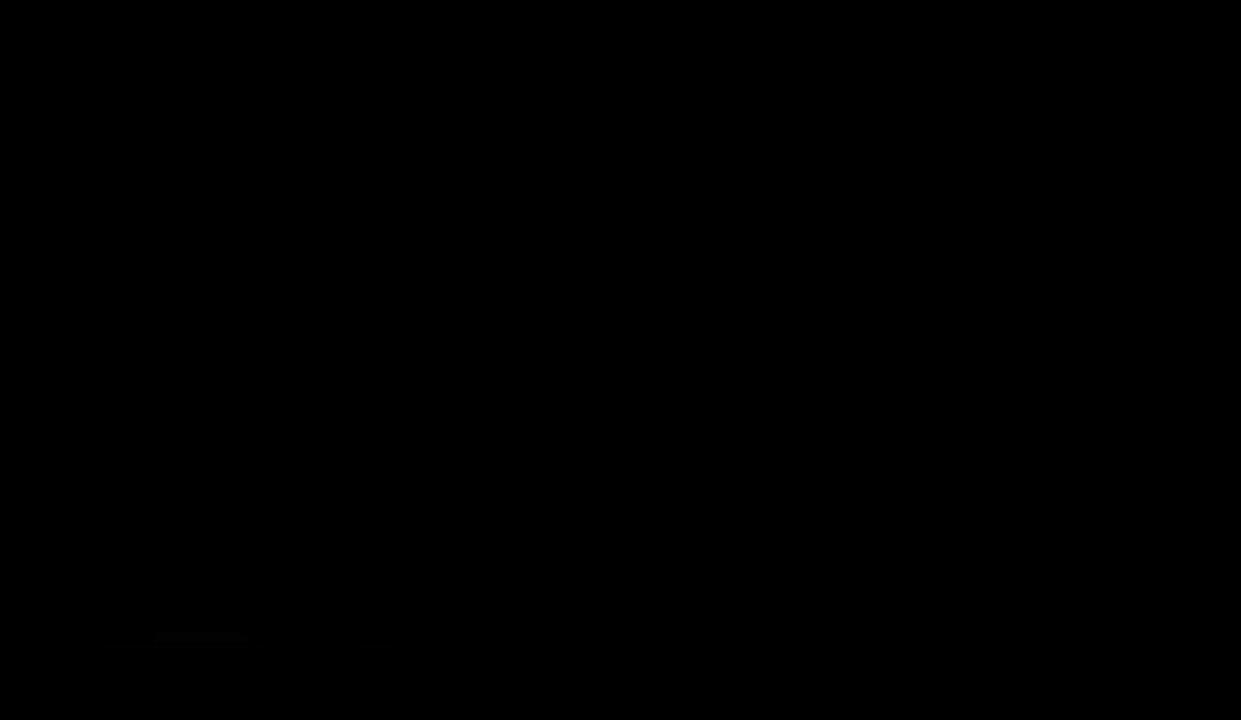
Bits

Flossing Chin wag Ba-donka-donk shawty

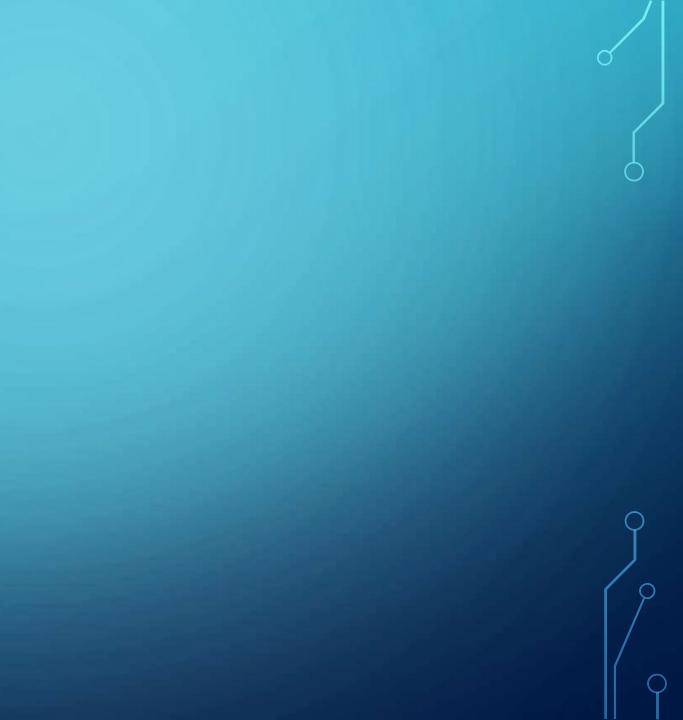


Flossing Chin wag Ba-donka-donk shawty

- shaking your head side to side, as if saying no
- Showing off;
- Young kid \woman
- an extremely curvaceous female behind



Flossing Chin wag Ba-donka-donk shawty





ME CHUPA UN HUEVO









TODO PIOLA

piola adj (fam) (a) (ú.t.c. sust.) (astuto, vivo): ¿quién fue el ~ que le puso el ron? (iró) whose bright o clever o slick idea was it to put the rum in here? (iro), who was the wise guy o smart ass (vulg) that put the rum in here?; no te hagas el ~ con mi hermana don't try anything cute o funny o clever with my sister (b) (práctico y/o ingenioso): mirá qué ~, se apaga sola look how nifty o neat o slick o cool (colloq) this is, it turns itself off; quedarse ~ (fam) to remain calm, keep cool; ¡quedate ~ y dame la guita! keep calm o stay cool and give me the money!; estar todo ~ (loc v) (fam) ⇒bien: estar todo bien

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<<<

pedo m 2 (fam o, para algunas pers, vulg) (borrachera): me agarré un ~ tremendo I got shit-faced bigtime (vulg); estar/ **ponerse en** \sim to be/get plastered (colloq) o sloshed (colloq) o wasted (colloq) o tanked (colloq) o hammered (colloq) o trashed (colloq) o fucked-up (vulg); estás en \sim si pensás que te va a llamar you're high (hum) o smoking crack (hum) if you think she's going to call you; $ni en \sim (fam)$: no te digo mi **contraseña ni en** \sim there's no way o no chance in hell (colloq) I'm telling you my password; ¿vas a ir? — ;ni en ~! are you going to go? — hell, no! (colloq) o no way! (colloq) o not a chance!; ser del año del ~ (fam) ⇒año: el año del jopo or del pedo; tener un ~ en la cabeza (fam) (tener ideas ridículas) to be messed up o (colloq) whacked (colloq) o fucked up (vulg) in the head

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Carlos Petrini



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