

XIV CONGRESO NACIONAL DE DESARROLLO PROFESIONAL  
PARA PROFESORES DE INGLÉS

# HOW TO...?

THE PRACTICAL SIDE OF ELT.

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ORGANIZED BY



**SHARE EDUCATION**

## CRITICAL FL. GERAGOGY

- **AS TEACHERS OF ENGLISH WE HAVE TO LEAVE OUT THE CONFORMIST ACTITTUDE TOWARDS OLDER ADULTS LEARNING**

**(Danya Gomez, 2016)**

- Learners are involve in decision making
- The teacher is a facilitator
- Sts are active participants
- Relaxed collaborative and supportive climate
- **Diagnosis of needs and previous learning experiences**
- **Objective settings**
- The role of experience changes: you may defy your previous knowledge/change it/adapt it

## **SOCIAL:**

\* LOSS OF FAMILY AND FRIENDS

\* WIDOWHOOD

\* RETIREMENT

\* PHYSICAL CONDITIONS



## LOOKING AT THE LEARNER

### CHARACTERISTICS:

#### **BIOLOGICAL:**

- **EYES:**
- MORE LIGHT NEEDED
- FINE DETAILS DIFFICULT TO DISCERN
- LOSS OF NEAR VISION (40) PREBYOPIA,
- CATARACTS
- GLAUCOMA
- **EARS:**
- HEARING LOSS
- PRESBYCUSIS
- TINNITUS
- **BRAIN**
- BRAIN CELLS DECREASE-MEMORY LOSS
- SLOWER REFLEXES-DISTRACTION



## EMOTIONAL

- ❑ INTENSE EMOTIONS
- ❑ EASILY IRRITATED
- ❑ ANXIETY
- ❑ LOW SELF ESTEEM
- ❑ FEAR OF DEATH



THANKYOU FOR COMING



**dm**   
*Language Solutions*



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