



The Magic of Teaching Children **4**

IV Congreso Nacional de la Enseñanza
del idioma Inglés a Niños



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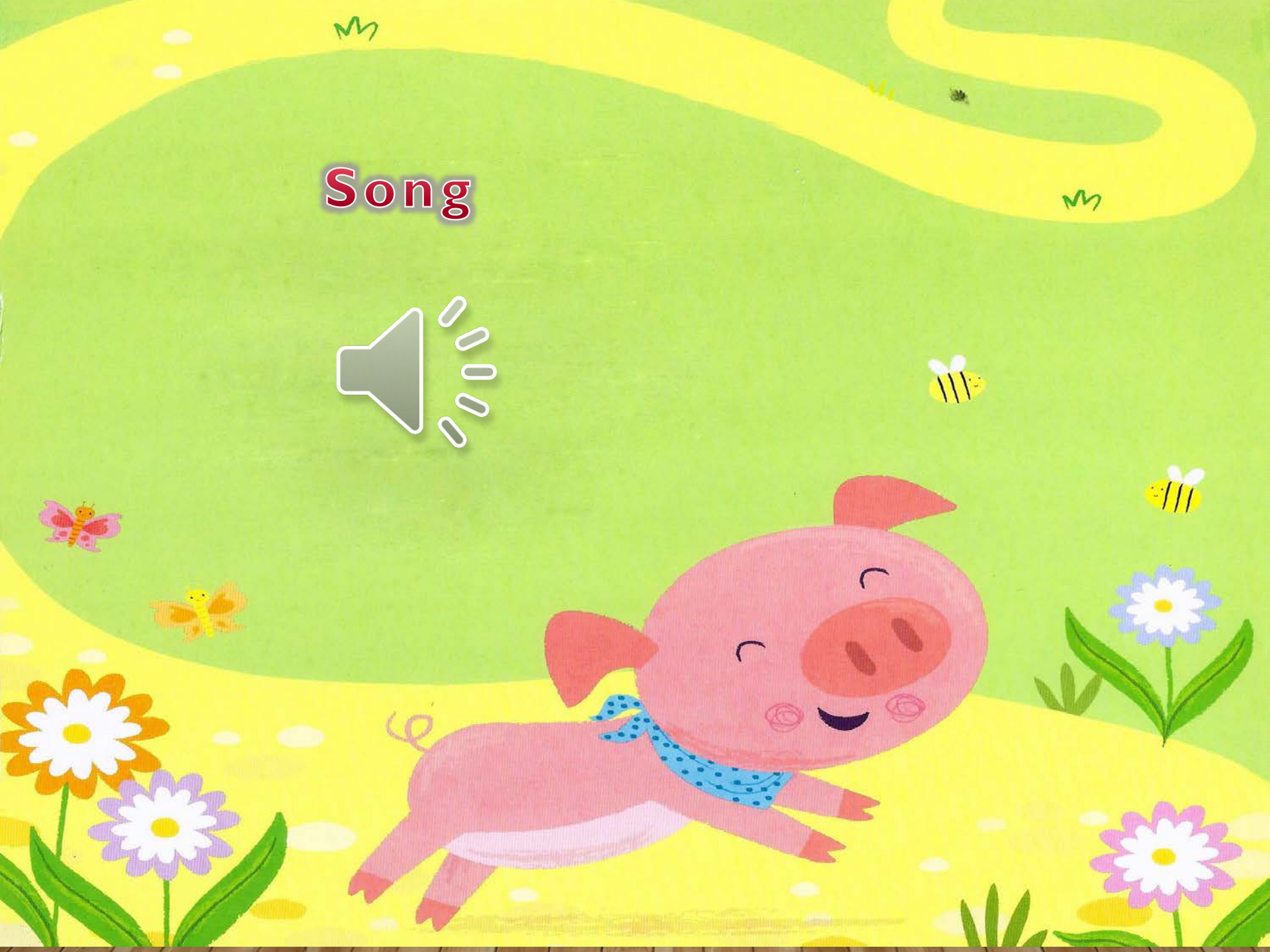
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Colegio "Santa Cecilia"

**Books with the little ones: Building the
way to literacy.**

BOOKS WITH THE LITTLE ONES: BUILDING THE WAY TO LITERACY

LIC. CARLOS PETRINI

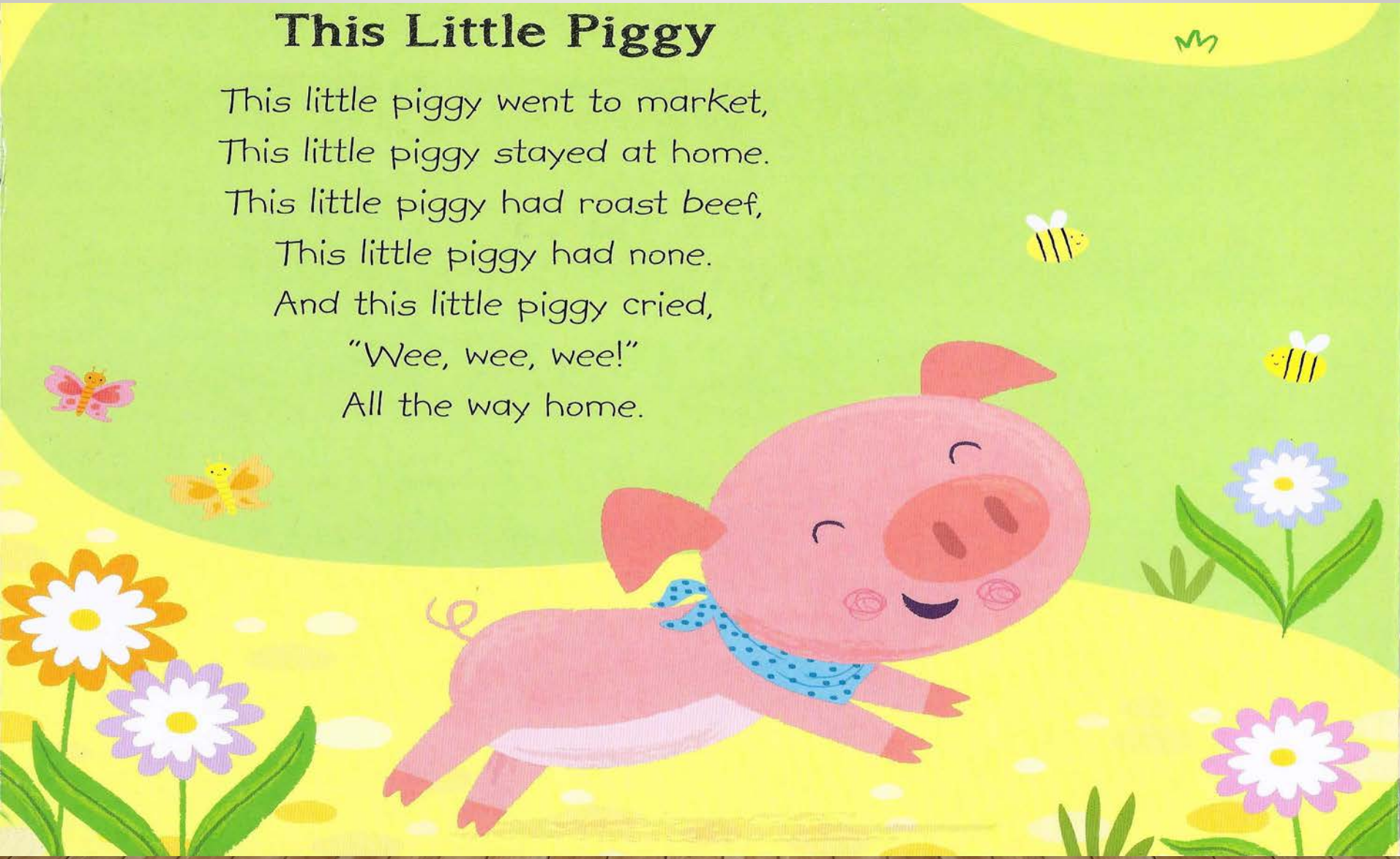
Song



One page = A million possibilities

This Little Piggy

This little piggy went to market,
This little piggy stayed at home.
This little piggy had roast beef,
This little piggy had none.
And this little piggy cried,
"Wee, wee, wee!"
All the way home.



Follow up activities





Size
does
matter!

Providing real written discourse

Reading
aloud

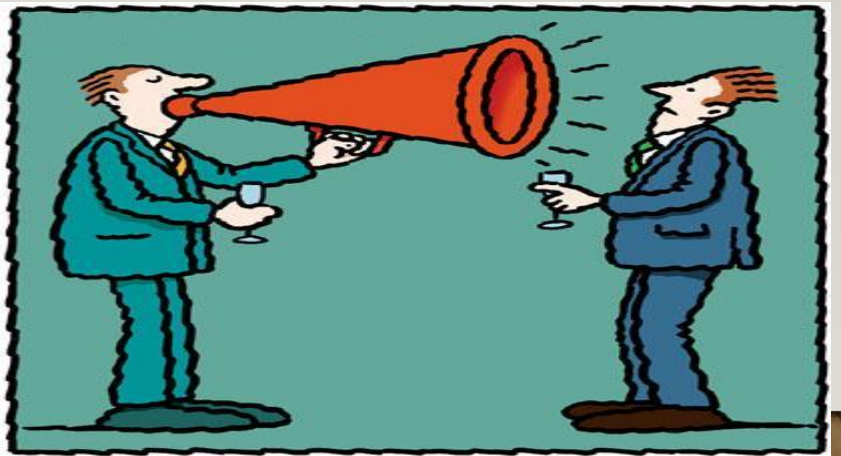
Shared book
experiences

Big books

Literacy

Why is literacy development important?

- ◎ It's a vital part of the child's overall development
- ◎ It's the foundation for doing well at school, socializing with others, developing independence, managing money and working



The questions we all teachers ask ourselves:

How can books written in English help?

- ⦿ Can they actually read?
- ⦿ Will they be able to read in English?
- ⦿ Is it ok to even introduce books written in English while they are in the process of acquisition of reading in their mother tongue?

We are probably asking ourselves the wrong questions

- ① We should help them develop a good feeling about books
- ① We should help them discover how wonderful and colorful they are when you open them

Things children can get from books other than the Reading itself

1

Pre reading skills

- How a book works
- How a story goes
- When to turn the pages
- How print conveys meaning
- How illustrations make sense of print
- Stories are written in horizontal lines
- You read lines from left to right
- Stories start at the top and work down

Things children can get from books other than the Reading itself

2

Personal Development

- ⦿ Improves their attention span
- ⦿ It helps them focus
- ⦿ Stimulates curiosity
- ⦿ It gives them something to talk about other than their immediate future
- ⦿ It creates a bond between the person who's reading and the child



Five Little Ducks

Five little ducks went out to play,
Over the hills and far away.

Mother Duck said, "Quack, quack, quack, quack!"
But only four little ducks came back.

Four, and then three, then two, then one -
Soon all of the five little ducks were gone!

Mother Duck went swimming on her own,
To bring her babies safely home.
Sad Mother Duck called, "Quack, quack, quack!"
And five little ducks came swimming back!



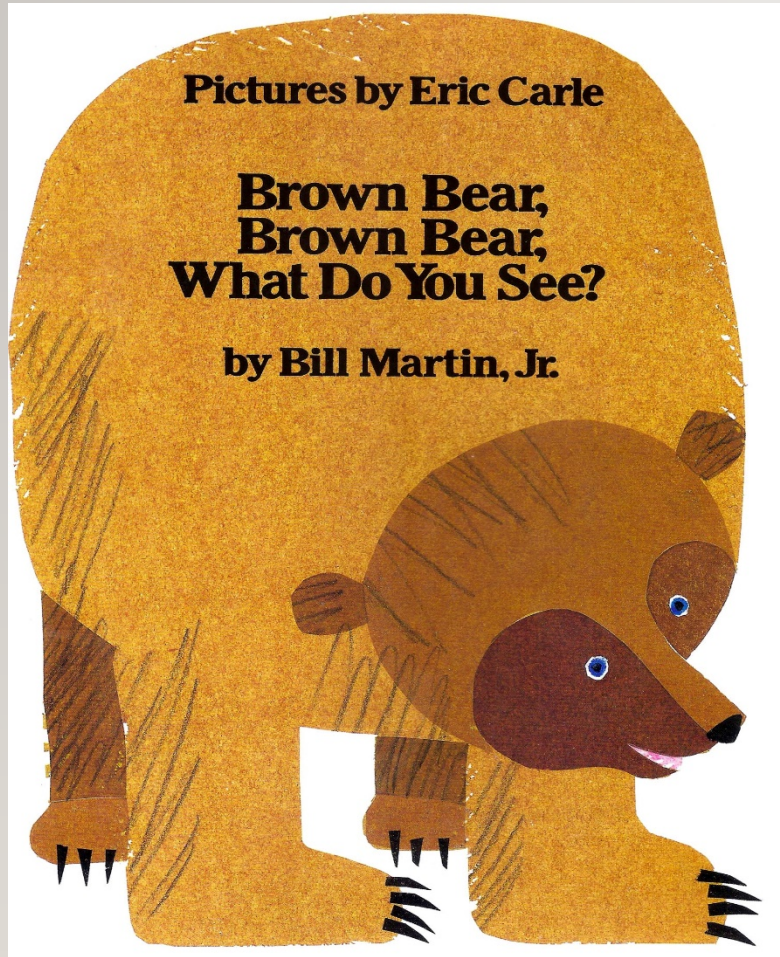
Five Little Ducks







Before reading



- ⦿ Read the book for yourself
- ⦿ What you wear is important!
- ⦿ Show the cover

While reading

- ① 3 ways to communicate
- ① Body language
- ① Visual pinpoints
- ① Pause
- ① Repeating
- ① Fold pages
- ① Point out

Brown bear, brown bear,
what do you see?



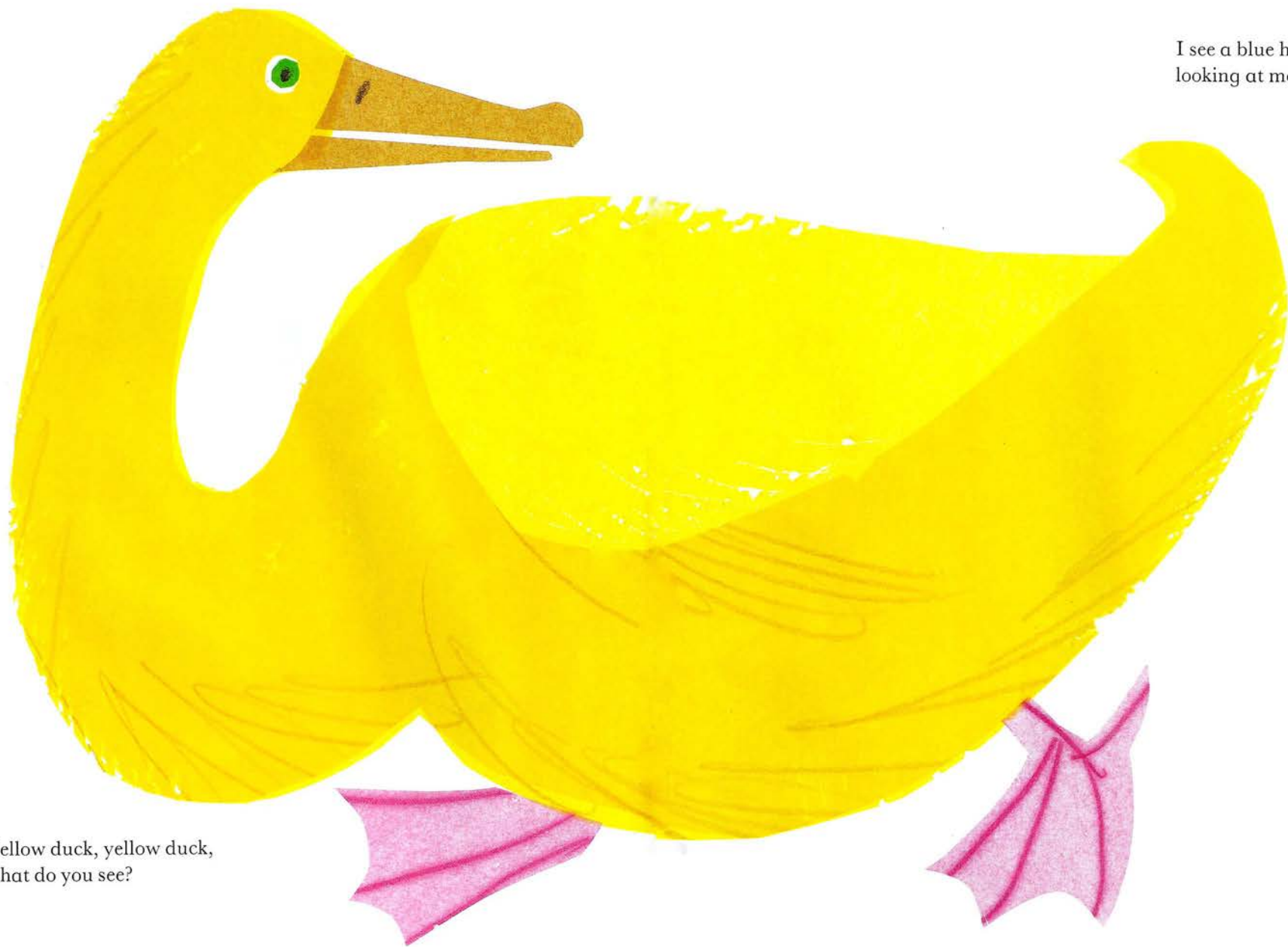
I see a red bird
looking at me.



Red bird, red bird,
what do you see?

I see a yellow duck
looking at me.

I see a blue horse
looking at me.



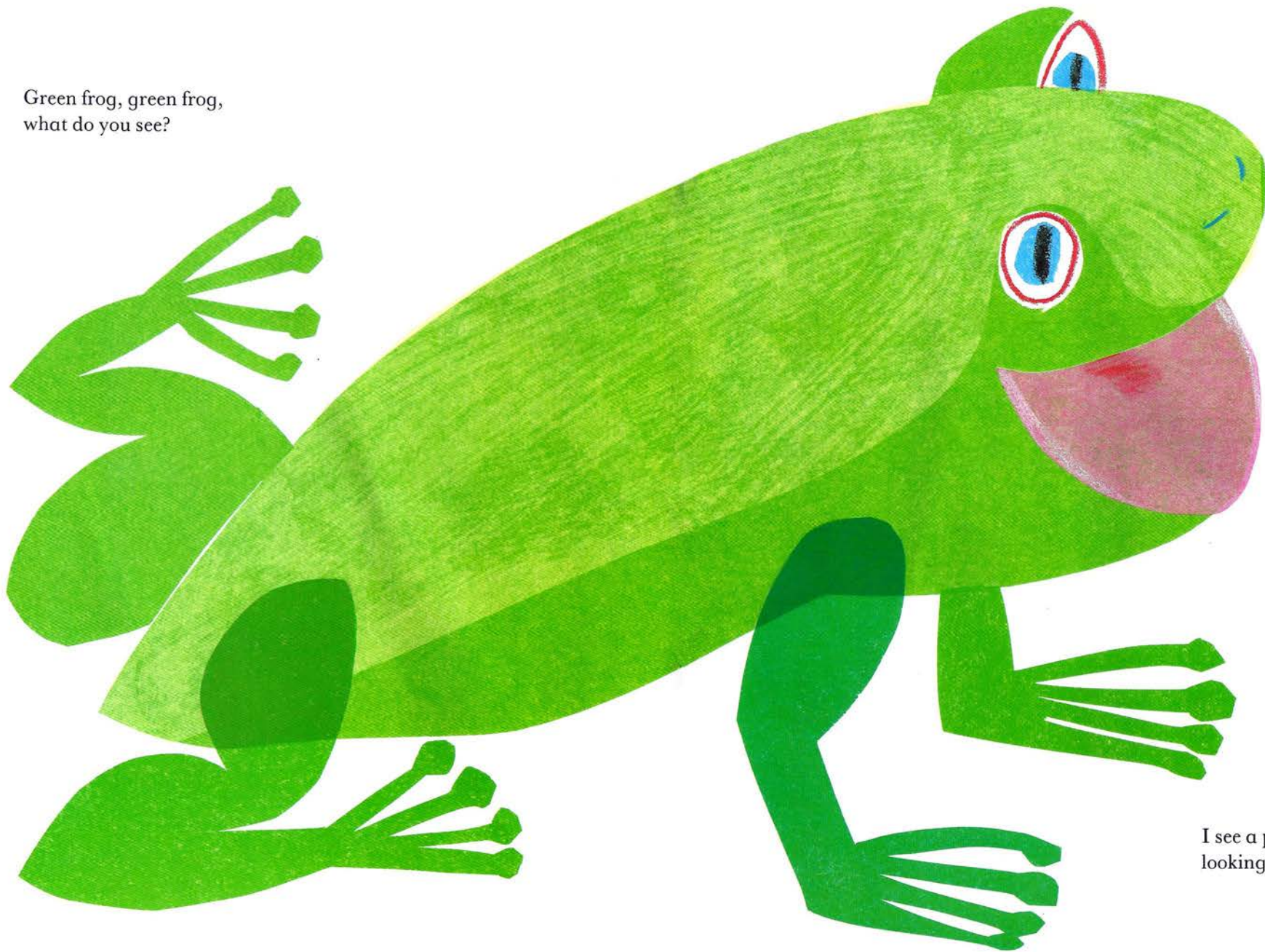
Yellow duck, yellow duck,
what do you see?

I see a green frog
looking at me.



Blue horse, blue horse,
what do you see?

Green frog, green frog,
what do you see?



I see a purple cat
looking at me.

Purple cat, purple cat,
what do you see?



I see a white dog
looking at me.



White dog, white dog,
what do you see?

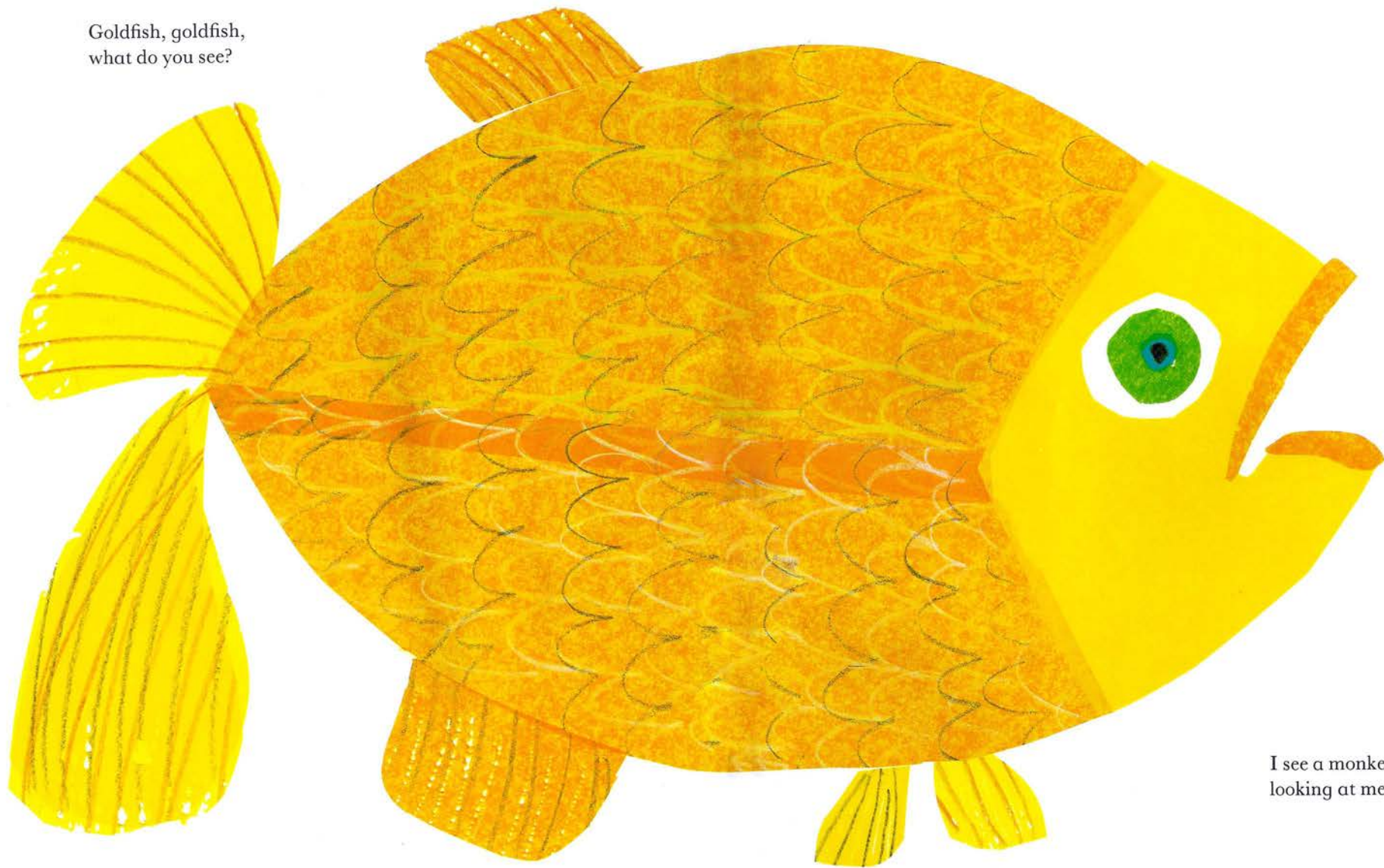
I see a black sheep
looking at me.

Black sheep, black sheep,
what do you see?



I see a goldfish
looking at me.

Goldfish, goldfish,
what do you see?



I see a monkey
looking at me.

Monkey, monkey,
what do you see?



I see children looking at me.

Children, children, what do you see?





We see a brown bear



a red bird



a yellow duck



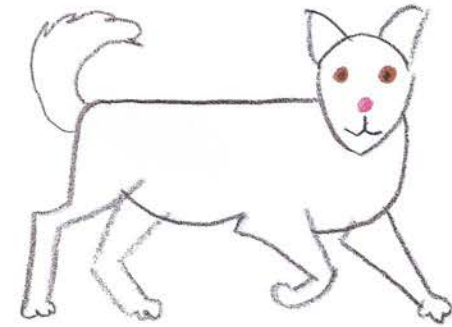
a blue horse



a green frog



a purple cat



a white dog



a black sheep

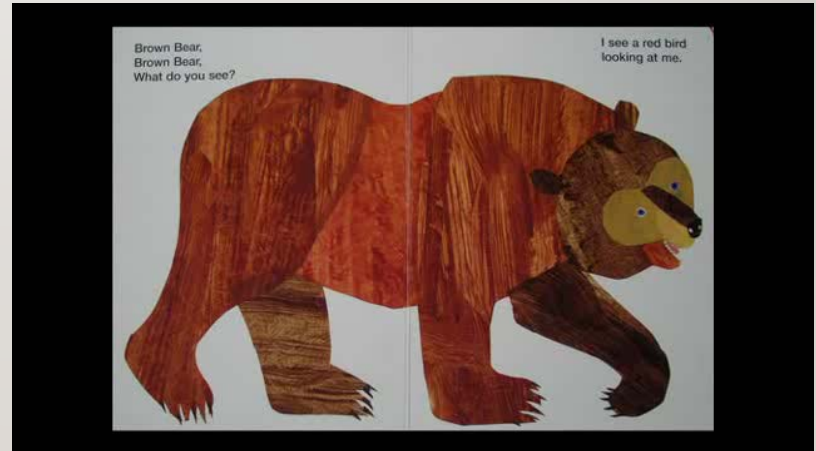


a goldfish



and a monkey looking at us.
That's what we see.

Follow up activities



Baa, Baa, Black Sheep

"Baa, baa, black sheep, have you any wool?"

"Yes sir, yes sir, three bags full.

One for the master, and one for the dame,

And one for the little boy who lives down the lane."

