



The Magic of Teaching Children **4**

IV Congreso Nacional de la Enseñanza
del idioma Inglés a Niños



Profesora Eugenia Dell' Osa

Plan Up
Glasgow Kindergarten

**Classroom routines: Stepping on solid
ground and moving forward.**

ROUTINES IN THE CLASSROOM

HOW TO ESTABLISH CLASSROOM ROUTINES

WHAT TO USE FOR CLASSROOM ROUTINES

LET'S SEE...

A SPECIAL MESSAGE

LET'S START!

WHEN TO USE YOUR CLASSROOM ROUTINES



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LET'S START!

**Hands up! Shake shake, shakety shake!
Hands down! Shake shake, shakety shake!**

**To the left, to the left, to the left, left, left!
To the right, to the right, to the right, right right!**

**Jump in, jump out and turn around!
Jump in, jump out and sit down!**

**WHAT IS IT
ABOUT?**

WHAT IS IT ABOUT?

ROUTINE:
a sequence of actions
regularly followed.



**ROUTINES IN THE
CLASSROOM**

VISUAL AIDS

ROUTINES IN THE CLASSROOM

Read, C. (2007) *500 Activities for the Primary Classroom*. Macmillan.

Positive Learning Environment
Confidence
Natural Language Acquisition
Building Blocks for Noticing Patterns
Positive Teaching

Security
Sense of Community
Cooperation
Shared Purposes
Autonomy

VISUAL AIDS



Pictorial Charts



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HOW TO ESTABLISH CLASSROOM ROUTINES

- Ensure that students understand the **reason** for the routine.
- Clarify the procedure through **modeling**.
- Allow students opportunities to **practice** the routine through rehearsal.
- Try **not** to overwhelm students by teaching **too many routines** at once. The process of establishing routines and procedures may take several days.
- It will probably be necessary to **revisit** this process as you see the need.
- Stick to your routine but allow changes.

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WHEN TO USE YOUR CLASSROOM ROUTINES

- Beginning the day
- Entering and exiting the classroom
- Before and after meals
- Collection and distribution of material
- Clean up
- Transitions
- Signaling for quiet and attention
- Appropriate times for moving around the room
- Storytime
- Going to the toilet
- Moving throughout the school
- Asking questions
- Finishing an assignment early
- Dismissal
- ...and any other you (and your students) might need!

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WELL, EVERYBODY
HOW ARE YOU TODAY?
I AM VERY HAPPY IT'S
A BEAUTIFUL DAY!

NO, NOT WHAT'S YOUR
NAME?
YOU'RE NOT A NAME DO
YOU GO PLAY TO...

THANKS, THANKS TO YOU
THANKS...
THANKS FOR MY SUNSHINE
THANKS, THANKS FOR...

I'M GOING TO TELL YOU A
STORY...
YOUR NAME, MY STORY
AND COLOR...

ROUTINE
BOARD

YOUR NAME AND AN
OBJECT...
- I, D, D... OVER ON MY
- MARCHING...

CHURCH, THANKS,
LET'S GO!
TIME TO CLEAN UP
WHERE YOU ARE.

WHAT TO USE FOR CLASSROOM ROUTINES

Hello

Routine Board

Tea Time

Who's here today?

Feelings

Weather



Attention Grabbers



Story Time

Transitions

Question Time!



**HELLO, EVERYBODY! HOW ARE YOU TODAY?
I AM VERY HAPPY IT'S A BEAUTIFUL DAY!**



**HEY, HEY! WHAT'S YOUR NAME?
YOU'VE GOT A NAME SO YOU CAN PLAY
THIS GAME...**



**....., STAND UP, PLEASE!
JUMP UP ONCE AND TOUCH YOUR KNEES...**

YUMMY, YUMMY FOR MY TUMMY...
YUMMY FOR MY TUMMY!
YUMMY, YUMMY FOR MY TUMMY...
IT'S TIME TO EAT!



ROUTINE BOARD

The routine board is decorated with a colorful border and contains the following elements:

- Season:** A card at the top center says "The season is Spring".
- Month:** A card below it says "The month is April".
- Day:** A card says "Today is Saturday".
- Yesterday:** A card says "Yesterday was Friday".
- Tomorrow:** A card says "Tomorrow will be Sunday".
- Year:** A card says "The year is 2010".
- Calendar:** A grid calendar for April 2010. The days of the week are Sun, Mon, Tues, Wed, Thurs, Fri, Sat. The dates 1 through 30 are arranged in a grid.
- Weather Spinner:** A circular spinner titled "TODAY'S WEATHER" with segments for "sunny", "cloudy", "windy", "snowy", and "foggy". A red arrow points to the "cloudy" segment.
- Attendance Charts:** Two charts titled "Number of Days in School" with columns for "Good", "Late", and "Absent".
- Number Line:** A vertical number line on the right side of the board, ranging from 1 to 99.

- **YOUR LEGS LIKE AN INDIAN...**
 - **1, 2, 3... EYES ON ME!**
- **MACCARONI & CHEESE... EVERYBODY FREEZE!**
 - **HANDS ON TOP... THAT MEANS STOP!**
- **HELLO, EVERYONE! MY NAME IS EUGENIA AND I CAN SAY...**

- **TWINKLE, TWINKLE, LITTLE STAR,**
- **TIME TO CLEAN UP WHERE YOU ARE.**

- **1, 2 LISTEN AND DO**
- **3, 4 FACE THE DOOR**
- **5, 6 FINGERS ON LIPS**
- **7, 8 LINE UP STRAIGHT**
- **9, 10 LET THE QUIET WALKING BEGIN!**



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LET'S SEE...

Why are routines important?

www.menti.com

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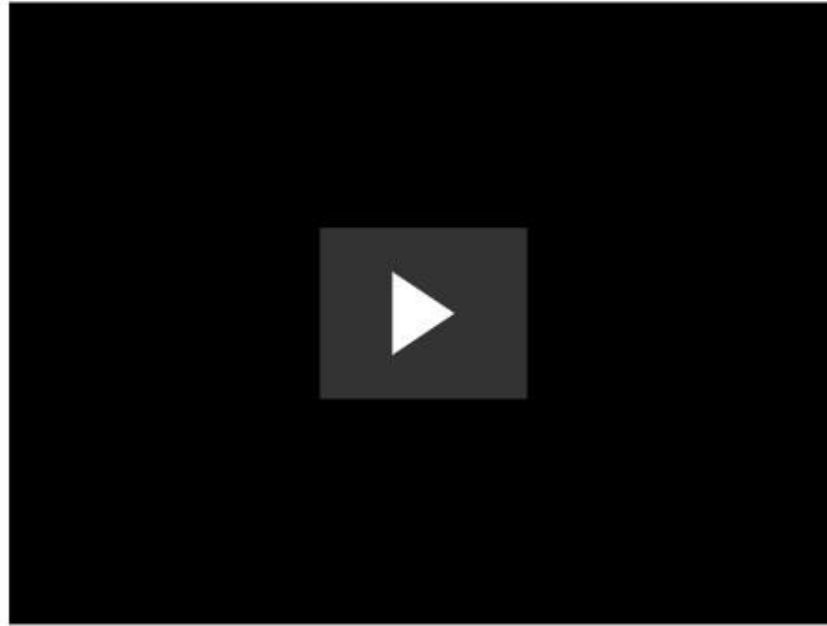


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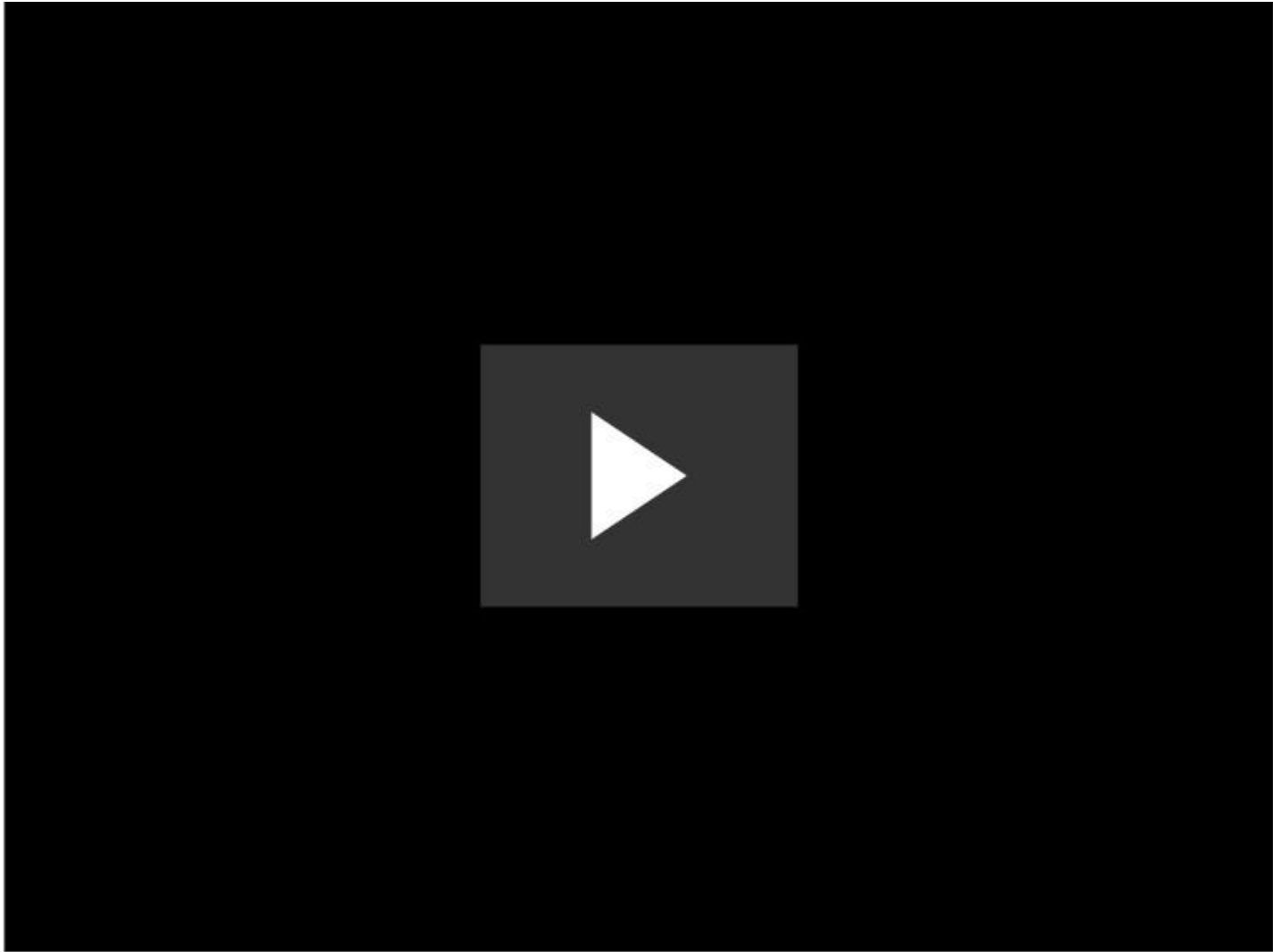
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THANK YOU!



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