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Speeding up acquisition:
Technology with young and very young learners

The Magic of Teaching Children

IV Congreso Nacional de la Enseñanza del idioma Inglés a Niños

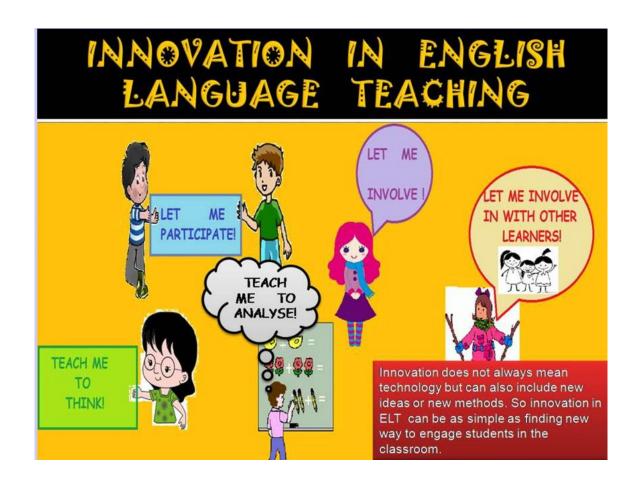
Speeding up acquisition: Technology with Young and Very Young Learners:

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"The key to successful use of technology in language teaching lies not in hardware or software but in "humanware" our human capacity as teachers to plan, design, and implement effective educational activity. Language learning is an act of creativity, imagination, exploration, expression, construction, and profound social and cultural collaboration"

Mark Warschauer

DIFFERENCES BETWEEN CHILD AND ADULT LANGUAGE LEARNERS

- ✓ Affective Factors
- ✓ Playfulness
- ✓ Phonological sensitivity
- ✓ Attention span
- ✓ Concreteness

'The use of mechanical aids in the classroom is justified only if they can do something which the teacher unaided cannot do, or can do less effectively'

(Pit Corder, 1966)

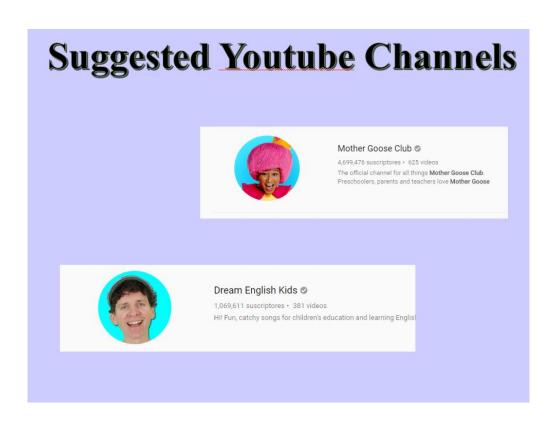


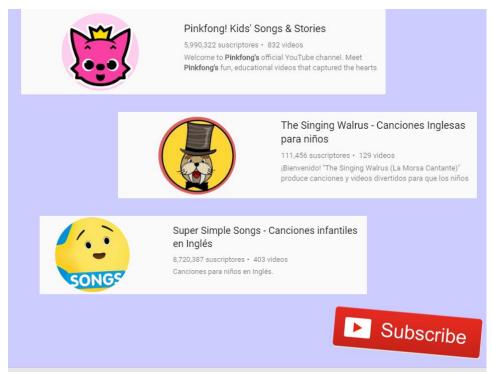
USING AUTHENTIC SONGS

KEY

CHOOSE RELEVANT LANGUAGE CHUNKS THAT ARE REPEATED AGAIN AND AGAIN

PRONUNCIATION MEMORIZATION





RESOURCES FOR THE CLASSROOM (FLASH GAMES, WEBSITES, ETC)

https://drive.google.com/drive/folders/1-_UD17a4KTKnrdiZvzydBY4CFHJqAvnJ?usp=sharing

PRESENTATION PLAYLIST (YOUTUBE)