



Profesora Eugenia Dell' Osa
Plan Up
Glasgow Kindergarten

Your teen students like to say no?

Give them brain-friendly
games!

What do we mean by brain-friendly?

We all have the same basic brain structure, but we learn in different ways. If you find a lesson or subject boring or difficult, you may be frustrated at not receiving the information in a form that you can easily process. Do you need to see things before you understand them? Do you like to have a good view of the board in the classroom? You probably have a visual learning style. If you are an auditory learner, it is important for you to hear clearly. You prefer a quiet learning environment, enjoy following discussions and may be good at putting ideas into words. If you prefer moving around to sitting still at a desk for long periods and like to have something in your hands when learning, you have a kinaesthetic preference. All of us have a mixture of visual, auditory and kinaesthetic learning styles. The more styles you use, the easier it is to remember new language.

- Brain Gym → Brain training IS possible!
- Teaching Tweens & Teens!



- Dabbing Gesture RESEARCH WORK Other Famous Gestures Giving Commands
- Fidget Spinner
 GIVE THEM A LIST OF WORDS
 How many words can they read in one spin?
 VOCABULARY GAME
 Name as many... as you can
 USE IT AS A TIMER
- Bottle Flipping SPEAKER'S CORNER Expressing their own opinion about this game. PERSUASIVE WRITING
- Brain Teasers

SAY THE COLOUR (not the word)

YELLOW BLUE ORANGE
BLACK RED GREEN
PURPLE YELLOW RED
ORANGE GREEN BLACK
BLUE RED PURPLE
GREEN BLUE ORANGE

WHERE WOULD YOU PLACE 4 & 9?

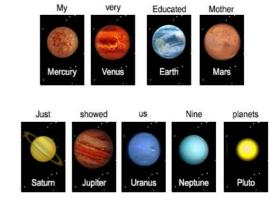
8, 11, 15, 5, 14, 1, 7, 6, 10, 13, 3, 12, 2

MUM'S SONG → Teens write their own version.

https://www.youtube.com/watch?v=CXgoJ0f5EsQ

Mnemonics





Not Every Cat Eats Sardines. Some Are Really Yummy. ?????? A Rat In The House May Eat The Ice Cream. ??????

Can you think of more?

Games

TABOO - Don't say IT

Explain how to make pizza.	Describe an airplane.	Describe fireworks.
List the things in your bag.	Describe what you do on a hot day.	Tell what you had for breakfast.
Describe the best meal you've ever had.	Compare a bicycle to a car.	Explain what your favorite movie is about.

• Writing / Literature

WHO, WHAT, WHEN, WHERE AND WHY? DICE

CREATE A STORY / CHECK COMPREHENSION

- Characters
- Setting (Time/Place)
- Conflict
- Solution

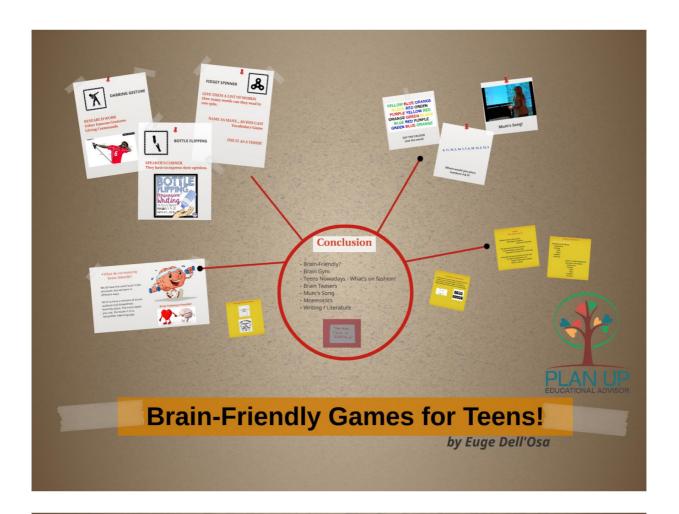
Thank you!!!

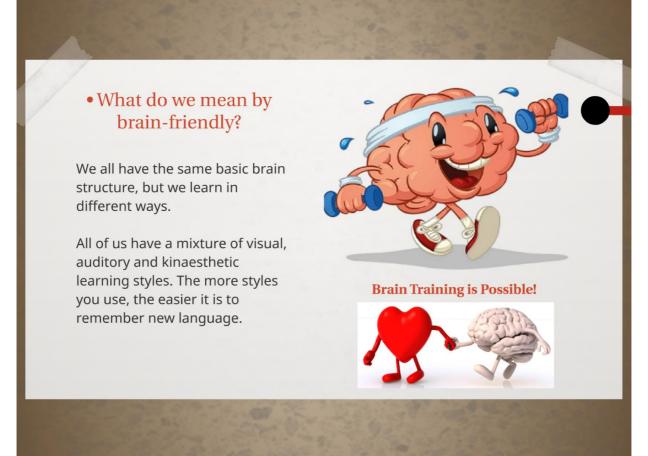
Eugenia

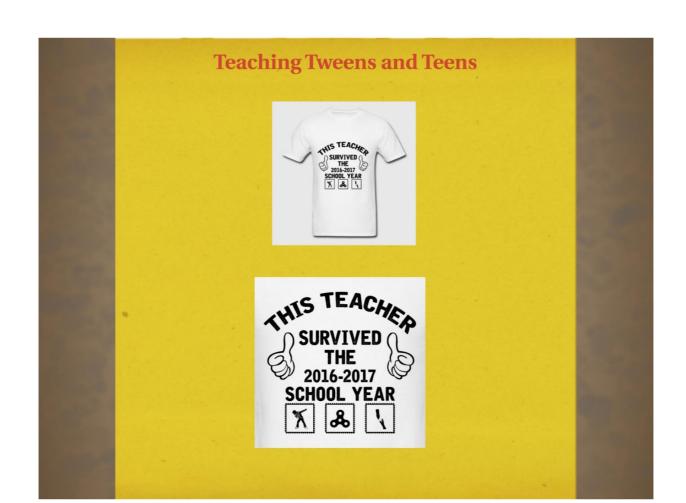
Feel free to contact me.

plan.up.educational.advisor@gmail.com

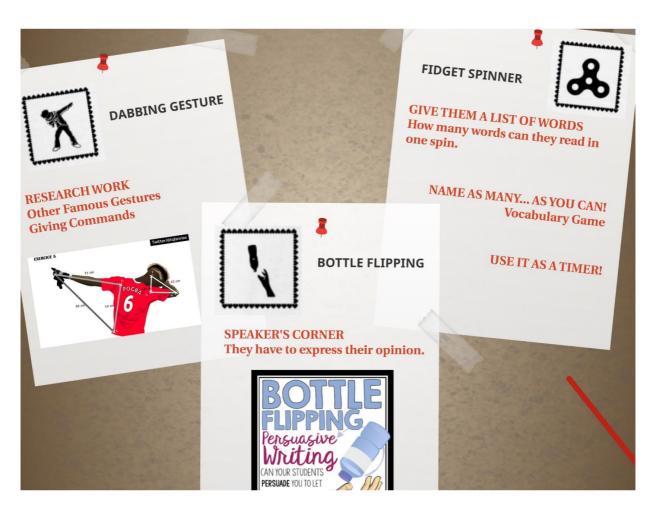
Facebook: PlanUp.EducationalAdvisor

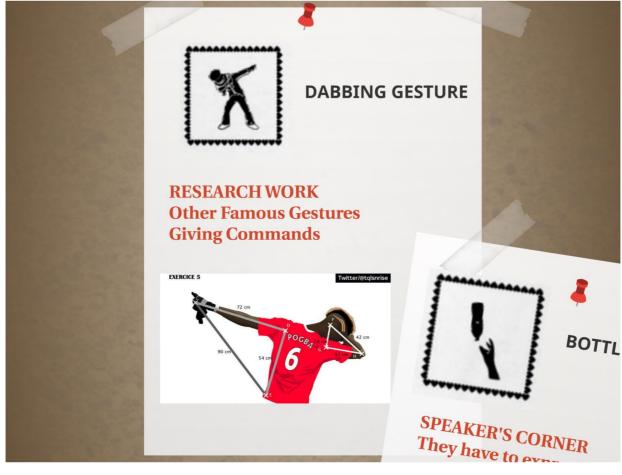


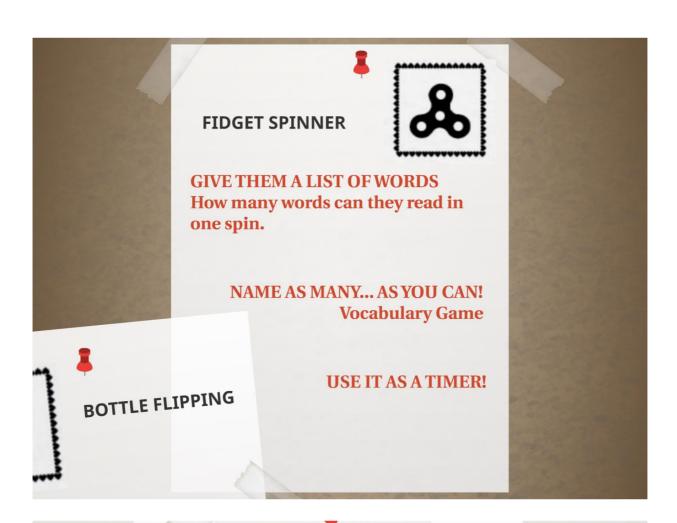


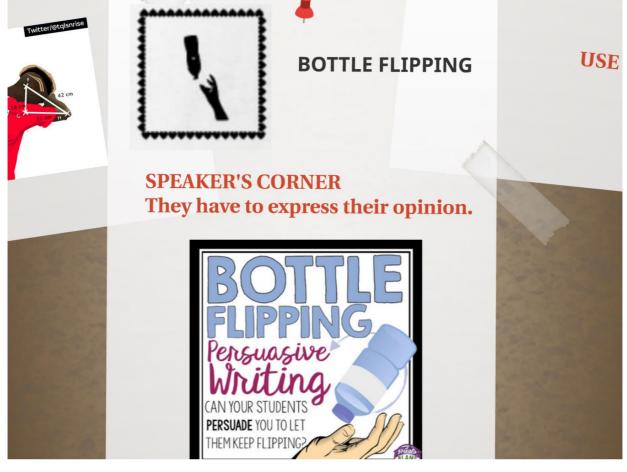


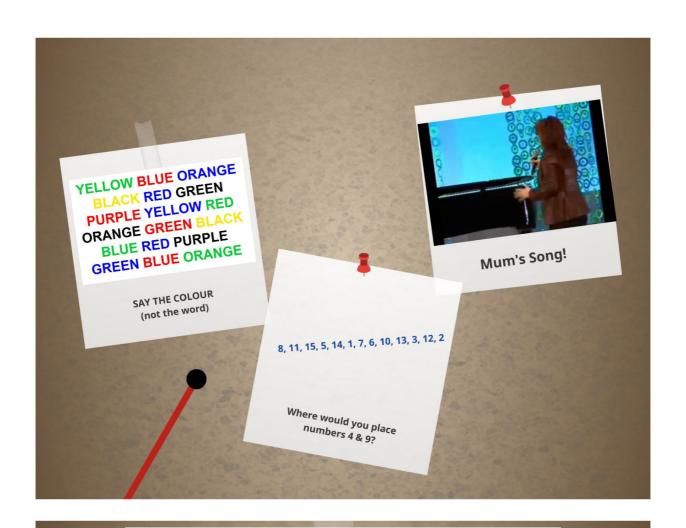






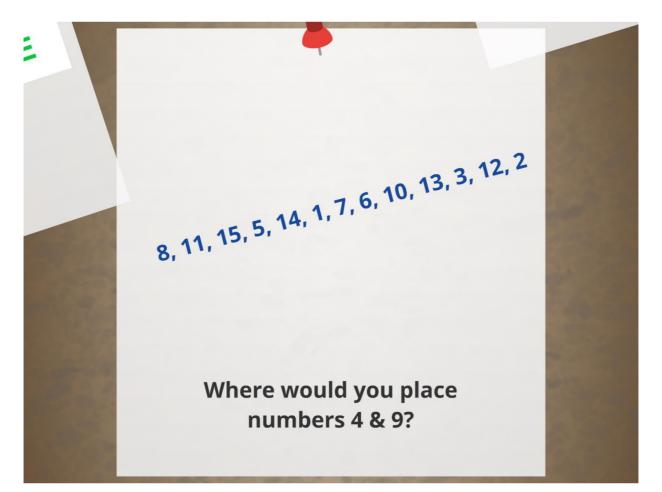


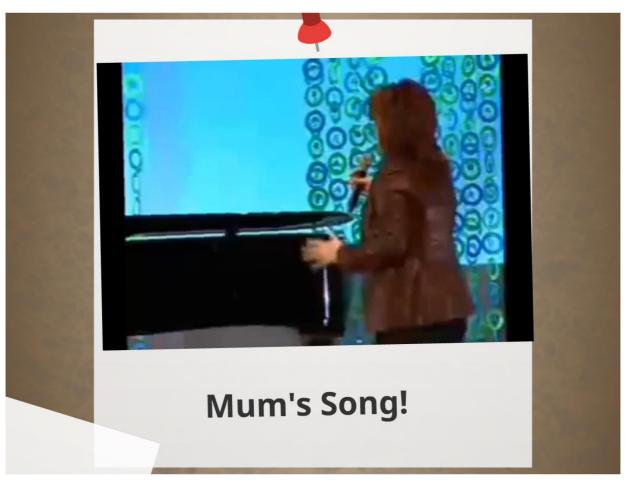




YELLOW BLUE ORANGE BLACK RED GREEN PURPLE YELLOW RED ORANGE GREEN BLACK BLUE RED PURPLE GREEN BLUE ORANGE

SAY THE COLOUR (not the word)





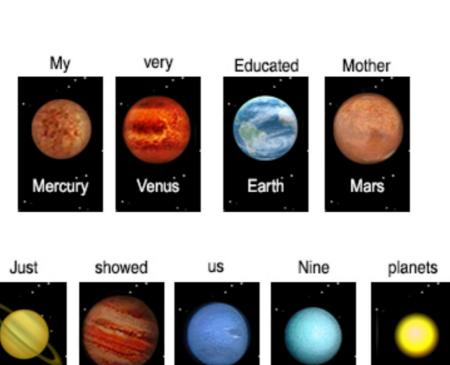
Vocabulary - Mnemonics

A mnemonic is a tool to help remember facts or a large amount of information. It can be a song, rhyme, acronym, image, or a phrase to help remember a list of facts in a certain order.



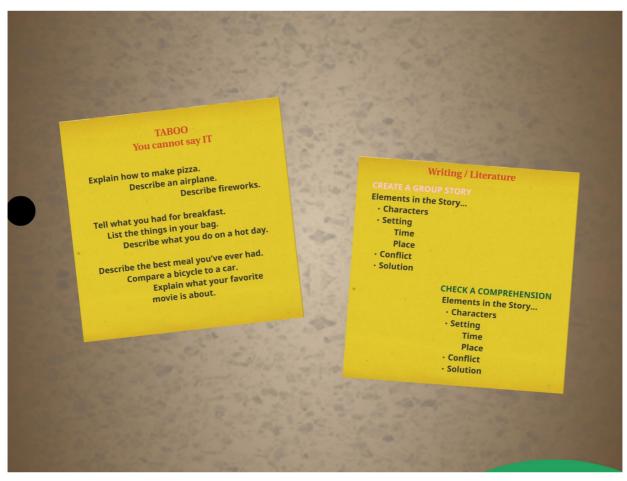
Jupiter





Uranus





TABOO You cannot say IT

Explain how to make pizza.

Describe an airplane.

Describe fireworks.

Tell what you had for breakfast.

List the things in your bag.

Describe what you do on a hot day.

Describe the best meal you've ever had.

Compare a bicycle to a car.

Explain what your favorite
movie is about.

Writing / Literature

CREATE A GROUP STORY

Elements in the Story...

- Characters
- Setting

Time

Place

- · Conflict
- Solution

CHECK A COMPREHENSION

Elements in the Story...

- Characters
- Setting

Time

Place

- Conflict
- Solution

