REDISCOVERING ELT

27TH & 28TH July 2017
REGENTE PALACE HOTEL SUIPACHA 964
CITY OF BUENOS AIRES

2017 SHARE Convention
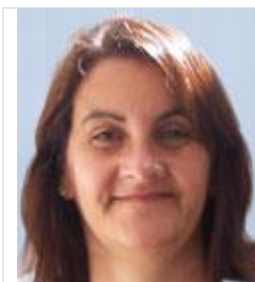
Magíster Paula de la Peña

Escuela de Enseñanza Secundaria Nro 6 y Nro 4 de Bragado
Colegio San José, Bragado

Going Global: giving CLIL a chance at state-run schools.

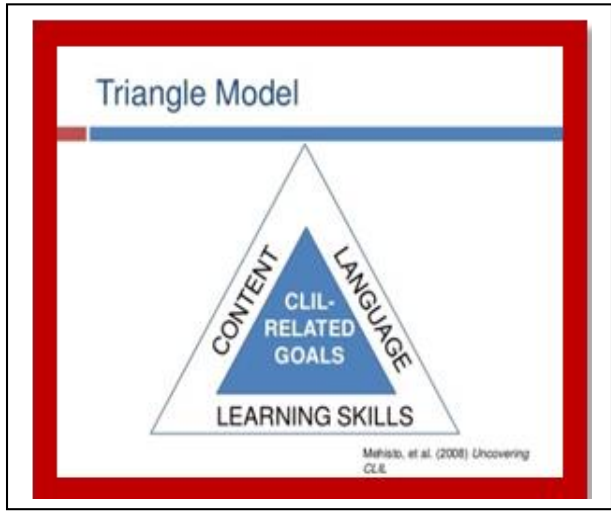## Going Global.

Giving CLIL a chance at a state-run school

Creating real learning opportunities

2017
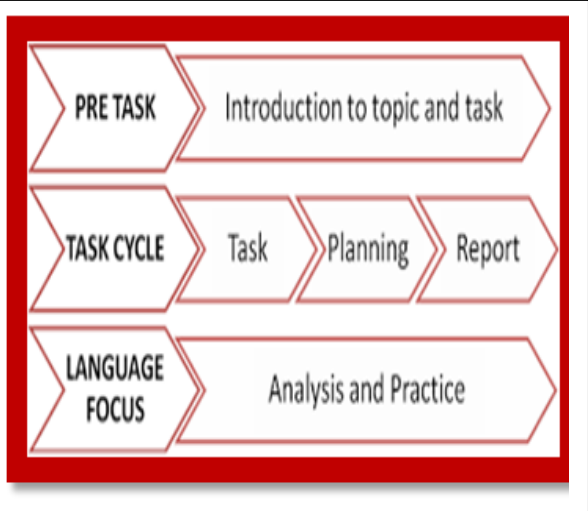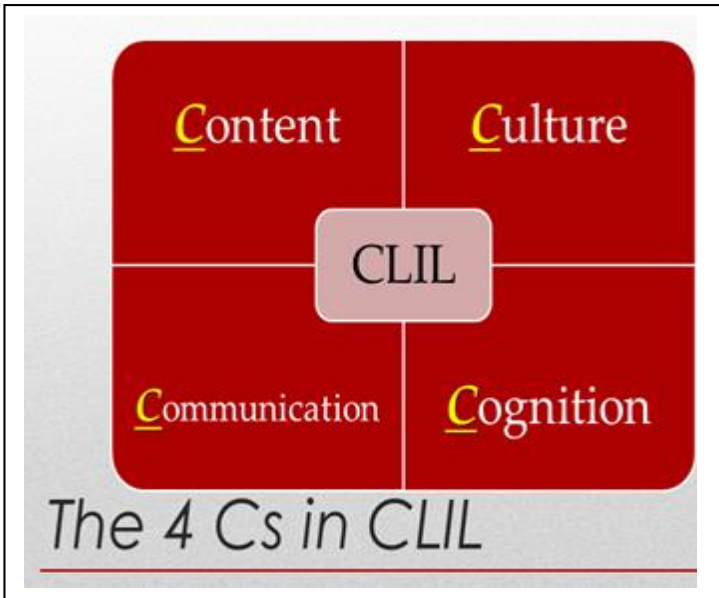The Six Blind men and the Elephant
A reading sequence

Nutrition matters in a globalized world
1 billion hungry
1 billion overweight
motion.jp

Globalization
images.j

The Myth of Cultural Imperialism

2017

DISEÑO Y PLANIFICACIÓN LIC. MARÍA PAULA DE LA PEÑA

CLIL

TBL

Triangle Model

CONTENT — LANGUAGE
CLIL-RELATED GOALS
LEARNING SKILLS

Mehisto, et al. (2008) Uncovering CLIL

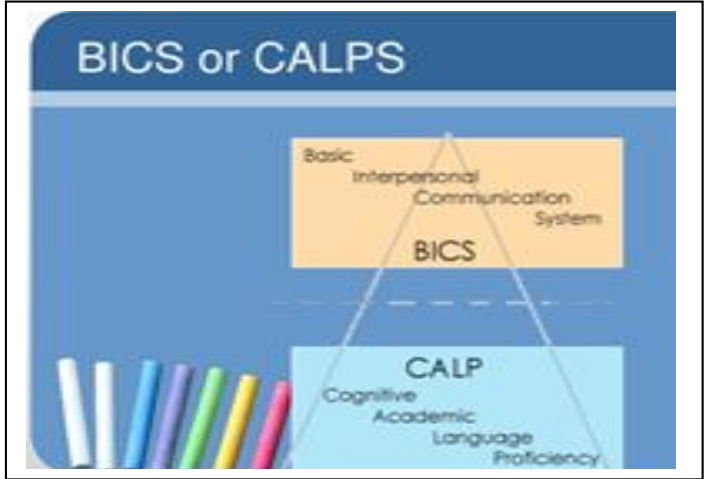| PRE TASK | Introduction to topic and task |
| TASK CYCLE | Task · Planning · Report |
| LANGUAGE FOCUS | Analysis and Practice |

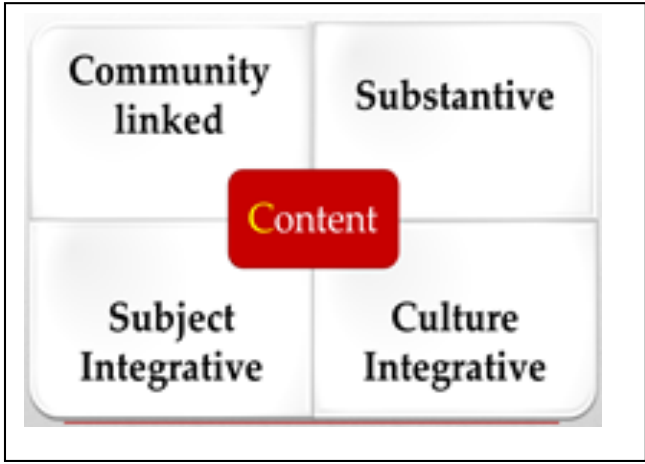**CLIL Core Features applied in the material**

Content — Culture
CLIL
Communication — Cognition

The 4 Cs in CLIL

Cooperation
Scaffolding
Multiple Focus
CORE FEATURES
Active Learning
Safe and Enriching Environment
Authenticity

Mehisto, et al. (2008) Uncovering CLIL

Content

Community linked — Substantive
Content
Subject Integrative — Culture Integrative

BICS or CALPS

Basic Interpersonal Communication System
BICS

CALP
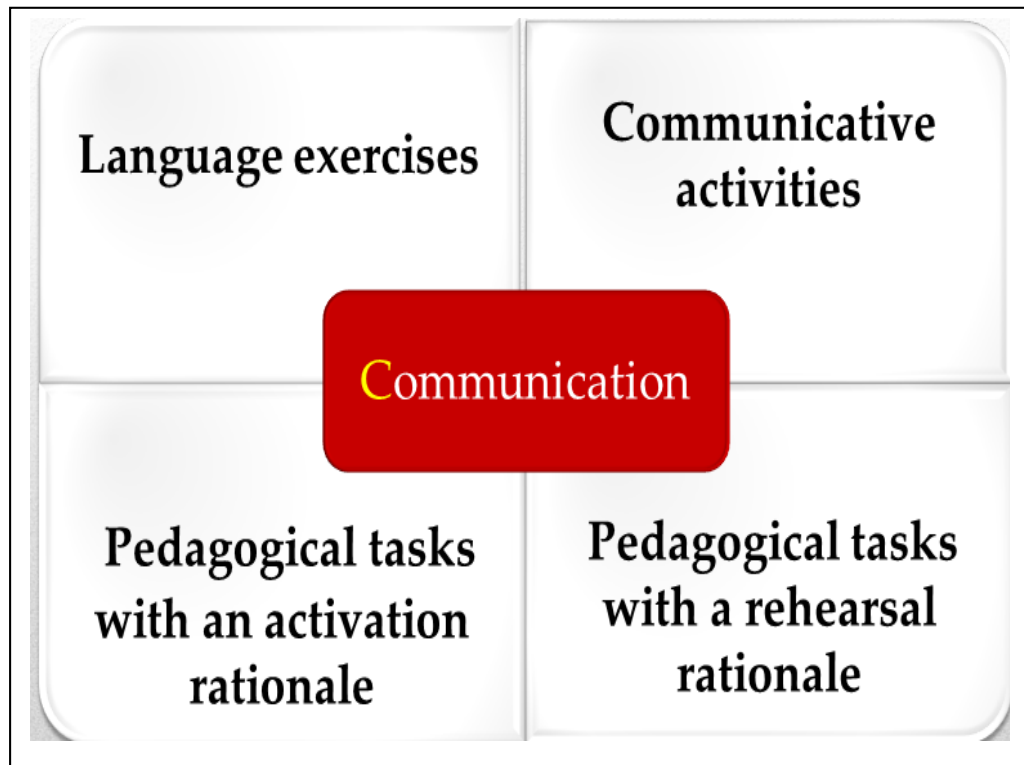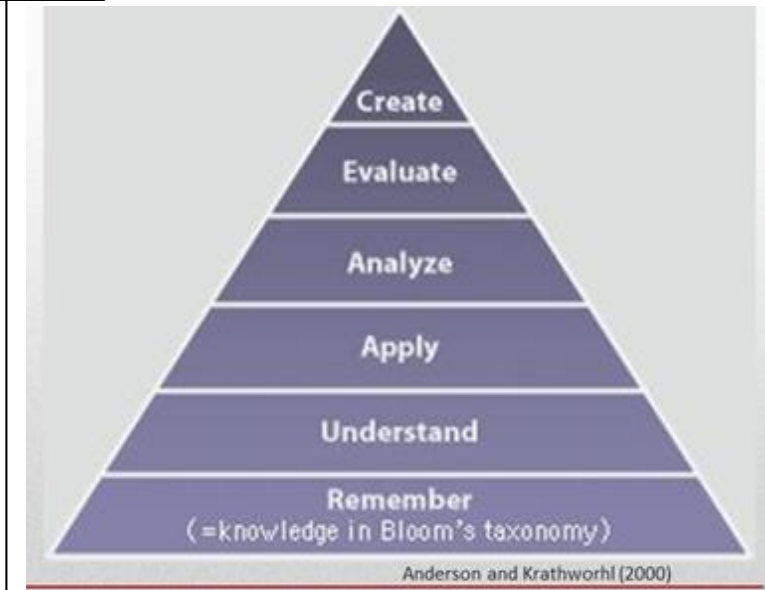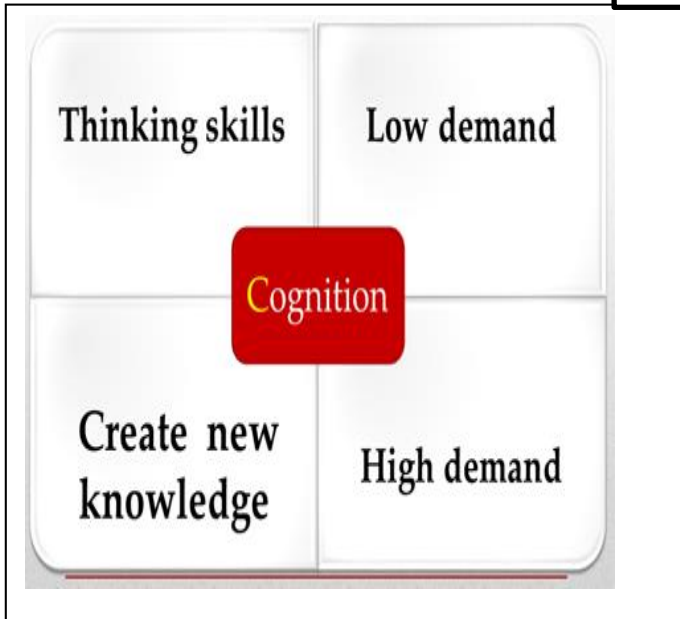Cognitive Academic Language Proficiency

Booklets Content

THE SIX BLIND MEN AND THE ELEPHANT
- Topic
- Plot, conflict, resolution
- Classification of events
- Description of characters
- The importance of perspective awareness in communication.

GLOBALIZATION
- Definitions
- Causes
- Posisive and negative consequences

Nutrition Matters in a Globalized World.
- Nutrition Transition
- Globalization and nutritional patterns
- Global markets and the food we eat
- Health problems derived from diet patterns

CULTURAL IMPERIALISM
- Definition
- Dominating vs. Dominated cultures.
- American domination
- Positive and negative consequences

	The Six Blind..	Globalization	Imperialism	Nutrition
Text type	tale	expository	expository	expository
Grammar	Narrative tenses	Simple present Simple past Simple future Passive voice	Present simple Present continuous Present perfect	Present simple Present continuous Present perfect
Vocabulary	Be like.... Body parts Adjectives Vocabulary related to story	Vocabulary related to the topic of Globalization. Linking words contrast, addition	Vocabulary related to the topic of Imperialism Linking expressions cause and result	Vocabulary related to the topic of Nutrition and health. Linking expressions cause and result
Textual Analysis	Characters Plot Beginning, conflict, resolution Main and secondary events Direct language	Textual features: Title, subtitles, lexical chains, key words, topic sentence Paratextual features Photos, maps, graphs, tables, etc.	Textual features: Title, subtitles, lexical chains, key words, topic sentence Paratextual features Photos, maps, graphs, tables, etc.	Textual features: Title, subtitles, lexical chains, key words, topic sentence Paratextual features Photos, maps, graphs, tables, etc.

Thinking skills | Low demand

Cognition

Create new knowledge | High demand

Create

Evaluate

Analyze

Apply

Understand

Remember
(=knowledge in Bloom's taxonomy)

Anderson and Krathworhl (2000)

Language exercises | Communicative activities

Communication

Pedagogical tasks with an activation rationale | Pedagogical tasks with a rehearsal rationale

Scaffolds are supporting structures that students

learn to use and rely on, in order to achieve

learning results.

Mehisto, et al.(2000)

Tables
Charts
Mapping a story
Mind maps

Repackaging Information
Building Scaffolds

- Shortened sentences
- Long paragraphs broken in pieces
- Additional subheadings
- Unfamiliar terms worked in pre- reading sessions
- Synonyms

Making texts accessible
Building scaffolds