



Magíster Sarah Hillyard

Florence Nightingale Kindergarten

It's rhyme time! Finger plays you'll love!

IT'S RHYME TIME! Finger plays you'll love!

Sarah Hillyard
shillyard@gmail.com

A variety of finger plays and other little rhymes will be presented and practiced, emphasizing the importance of turning them into a valuable learning tool. They are not only fun and grab children's attention, but there are also early literacy concepts that are wrapped in these rhymes. Finger plays for the most common topics used in the young learner classroom will be explored and exploited, together with strategies for adapting them to other topics.

LEARNING BENEFITS

COGNITIVE DEVELOPMENT:

- Observe and listen
- Follow a model
- Remember sequences and patterns

LINGUISTIC DEVELOPMENT:

- Develop phonological awareness
- Associate words with their meanings
- Build language
- Literacy pre-reading skills

PHYSICAL DEVELOPMENT:

- Increase manual dexterity and muscular control.

SPECIFIC LEARNING:

- Position words (prepositions)
- Develop math concepts: numbers, subtraction, addition, size

CLASSROOM BENEFITS

- Self-regulation
- Grabbing attention
- Positive attitudes
- Transitions
- Legitimate opportunity to move
- Teach and reach all

What do we need for finger plays?

- Only body and voice
- Felt board and felt pieces.
- Craft foam
- Props/images
- Puppet/glove
- Finger play cards or popsickle sticks or cube

5 Silly Clowns

*Five silly clowns, jumping all around. (Move arm with five fingers up and down.)
Jump so high, then touch the ground! (Move arm up in air; then down to the floor).
One silly clown says, "I can't stay," (Remove one clown from board; shake head "no.")
So he turns and (fill in action) away! (Put clown aside or in pocket.)*

Way up high in the apple tree

*Way up high in the apple tree, (Point up high)
Two little apples smiled at me. (make two circles with hands)
I shook that tree as hard as I could, (Pretend to shake the tree with both hands)
And down came the apples, (Wiggle fingers down from the air)
Mmmm, they were good! (Rub tummy!)*

(Change the fruit or turn it into a silly rhyme)

<https://www.youtube.com/watch?v=Gzp0CL92eNg>

This is my turtle

*This is my turtle. (Make fist, extend thumb)
He lives in a shell. (Hide thumb in fist)
He likes his home very well. (nod)
He pokes his head out (Pop thumb out of fist) when he wants to eat. (circle thumb around)*

And pulls it back in when he wants to sleep. (Pull thumb back into fist)

<https://www.youtube.com/watch?v=4f2d7BW3Czl> (at 0.20')

Sharks in the bathtub

*One shark in the bathtub going for a swim. ("Fin" with hands on head)
Knock, knock (clap hands twice)
Splash, splash (slap your knees twice)
Come on in! (wave to enter with both hands)*

(Repeat with two sharks, three sharks, four sharks...)

Five sharks ... They all fall in! (knock everything off of the board!)

(Have children to be the sharks and invite their friends into the bathtub)

Three Bubbles

*Here's a little bubble. (Make a small circle with your thumb and index finger.)
And here's a bigger bubble. (Make a bigger circle using both thumbs and both index fingers.)
And a great big bubble I see. (Make a large circle by holding your arms up over your head)
Shall we count them? Are you ready?
One, two, three! (Count to three with your fingers or make 3 circles again)
POP! (clap hands loudly once)*

Clap Your Hands

*Clap, clap, clap your hands
As slowly as you can. (say is slowly)
Clap, clap, clap your hands
As quickly as you can. (say it fast)*

<https://www.youtube.com/watch?v=-oXwHLmgmjQ>

Round and Round the Garden

*Round and round the garden,
like a teddy bear.
One step, two step
Tickle you under there!*

<https://www.youtube.com/watch?v=UCzrlo1Fxf4>

Homes

*This is a nest for a bird. (Cup hands to form a nest.)
This is a hive for a bee. (make a fist and wrap other hand around it)
This is a hole for a rabbit (make a hole by forming a circle with thumb and finger)
And this is a house for me. (put arms above head with fingers touching like a roof)*

<https://www.youtube.com/watch?v=2pjGIMbGcsE>

5 Little Flowers

*5 little flowers standing in a row
5 little flowers grow grow grow
Along comes a boy/girl
He/She bends down low
and picks a flower from the row*

Here is the Beehive

*Here is the beehive. (Cup hands together)
Where are the bees? (Peek into "hive")
Hidden away where nobody sees. (Hide "hive" behind back)
Watch and you'll see them come out of the hive. (Bring "hive" back out front)
1...2...3...4...5...BUZZ! (Open fingers one by one and tickle the children.)*

https://www.youtube.com/watch?v=gC-r_pajb6I

Taller and Smaller

*When I stretch up I feel so tall
When I bend down, I feel so small
Taller, taller, taller
Smaller, smaller, smaller
Into a tiny ball.*

(or... Walking to the hall, now sit by the wall, now I'll pass the ball)

Here is a bunny

*Here is a bunny, with ears so funny, (hold up index and middle finger on one hand)
And here is a hole in the ground. (Make hole by cupping other hand)
At the first sound she hears, she pricks up her ears, (extend index and middle finger for ears)
And hops into the hole in the ground. (place fingers from bunny hand into hole)*

<https://www.youtube.com/watch?v=264qEFq7jFE>

Two Little Fishies

*Two little fishies swimming in the sea (hold up 2 index fingers and do "swimming" motion)
One named Leonard, one named Lee (wiggle each finger)
Swim away Leonard, swim away Lee (Hide each finger behind your back)
Come back Leonard, come back Lee! (bring fingers back one at a time)*

Two Little Blue Birds

Variations:

<https://www.youtube.com/watch?v=gjv5Jwgsn7I&list=PLcw3Y8sV0xpsmJV60RcYM14NpWXi8GFEK>

This little piggy

*This little piggy went to market
This little piggy stayed home
This little piggy had roast beef
This little piggy had none.
And this little piggy cried
Wee, wee, wee ... All the way home.*

<https://www.youtube.com/watch?v=Z8qMwieKTGA>

Tiny Tim

*I had a tiny turtle;
His name was Tiny Tim.
I put him in the bathtub*

*To see if he could swim.
He drank up all the water
And ate up all the soap.*

*Now he's home, sick in bed
With bubbles in his throat!
Bubble, bubble, bubble,*

Bubble, bubble, bubble,

Bubble, bubble, bubble,

Bubble, bubble, POP!

<https://www.youtube.com/watch?v=fpPXl7OTdwU>

3 Little Red Fish

*1 little red fish (show 1 finger)
swimming in the water (x3) (place hands together and "swim")
1 little red fish swimming in the water (repeat)
Bubble, bubble, bubble, bubble, (one finger from each hand go up twirling)
POP! (clap)*

(Variations: 2 little blue fish – 3 little yellow fish)

https://www.youtube.com/watch?v=60RRRq4dJ58&index=2&list=RDpjAr5N_bhPU

Little Peter Rabbit

*Little Peter Rabbit had a fly upon his nose
Little Peter Rabbit had a fly upon his nose
Little Peter Rabbit had a fly upon his nose
And he swished it and he swashed it
And the fly flew away*

*Floppy ears and curly whiskers
Floppy ears and curly whiskers
Floppy ears and curly whiskers
And he swished it and he swashed it
And the fly flew away*

*(Change the parts of the body the fly lands on.
Now sing it without the word... "rabbit", or "fly")*

<https://www.youtube.com/watch?v=qIRDzZx1IAM>