



Magíster Claudia de Martin

Instituto Nacional Superior del Profesorado Técnico
de la Universidad Tecnológica Nacional.
Kifland Bilingual School.

**Put your Creativity into action: plan a
superlearning unit with very young
learner**

Children enjoy routines and feel more at ease and more sheltered in a predictable environment but they are also stimulated by surprise. In this presentation I will show you how you can add variety in all types of classroom routines.

When we talk about classroom routines we may consider 2 different types of routines

1. Specific behaviors and procedures routines
2. Class activities routines (connected to lesson plan)

With very young learners teachers have to follow and teach routines and practices of essential skills. These are part of creating a place where kids know exactly what to do and how to do it . It is generally the class teacher who is in charge of teaching kids basic routines (specific. B. R) such as:

- How to enter the classroom
- How to hang out a coat and backpack
- How to order lunch
- How to sit at the table
- How to push a chair
- How to use materials
- What to do when finishing an activity
- How to line up
- How to make a circle
- How to flush the toilet/use soap

These may be all taken for granted by an inexperienced teacher who may plan an activity expecting kids to make a circle when they do not even know what a circle is or how to make it, as a result, the teacher may feel frustrated and at a loss

Class routines

These are part of the teacher's lesson plan. They have to do with the step by step planning and may eventually lead to failure and apathy if boredom comes up. Some of these may overlap with procedures routines.

- Greeting kids
- Sitting on the floor
- Making a circle
- Singing the weather song
- Story telling
- Songs singing

WHAT SHOULD THE LANGUAGE TEACHER DO?

(BEHAV. ROUT.) We know that we are language teachers and that it is the class teacher who mainly teaches young learners all these routines, however, as I2 kindergarten teachers we should be aware of the development of these steps and if necessary be present in the adaptation period kids have at the beginning of the school year. We should be in touch with the class teacher and ideally ask for ideas and advice as it is the teacher who spends more time with the kids. as said before Language teachers do not use all specific behavior routines mentioned before, but some of them overlap with the ones FL teachers use in their lesson plans and that have to be taught. As FL teachers we do not necessarily use the same way of following a routine, we can teach our own techniques in the foreign language.

In transitions children react to music in a way that they don't react to anything else. Sts know exactly what to do and how to do it when they hear music and they respond right away!!

The question is...

If we follow the same routines every class, if we repeat the same song, if we tell stories in the same way. When does variety take place?

The answer is...

We can always use an element of surprise and use variety and creativity in every part of your lessons, To follow routines and in the lesson plan itself.

VARIETY IN TRANSITIONS AND CLASSROOM ROUTINES

USE SONGS!!

(In spite of being an amazing tool for teaching languages, good songs will bounce around in a learner's head soon after the lesson is over.

Music can serve for a variety of functions in the classroom, it can set a mood, can signal a transition from one activity to the other.)

- Changing the rhythm of a song (EX. HELLO SONG)
- Using a puppet (miss silence)
- Using an instrument (go to the chairs)
- Dancing (circle. Ring around the roses)
- Using the rhythm of the song in Spanish but lyrics in English (sit down)
- Using realia
- Doing sth different from what you usually do

(MOSTRAR LAS CANCIONES Y VIDEOS DE MIS CLASES. 4 SONGS)

EXAMPLES

SONGS

- **Old Mc Donald**
- **5 little monkeys**
- **Balloon song**
- **Family finger**
- **One little finger**

STORIES

- **PETE THE CAT ...SHOES**
- **PETE THE CAT 4 GROOVY BUTTONS**
- **BROWN BEAR BROWN BEAR/FROM HEAD TO TOE**
- **THE VERY HUNGRY CARTEPILLAR**

• 3 LITTLE PIGS

*(MOSTRAR LAS CANCIONES E HISTORIAS (1 MIN)
LUEGO CON MIS MATERIALES Y LUEGO MOSTAR EL VIDEO DE MIS CLASES)*