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Plan Up
Glasgow Kindergarten

Teaching Young Learners: The tricks and treats you always dreamt of.

Let's discuss! ***What are Young Learners like?*** Do we take into account those features when planning our lessons?

The moments in the kindergarten class:

- Starting the day
- Circle Time
- Clean Up! Line Up! Let's go!
- Attention Grabbers
- Puppets
- Fingerfun
- A story for your pocket
- End of the day

When ***choosing the topic*** to plan your new unit... look for: STORIES, SONGS, RHYMES, GAMES, CRAFTS that you can relate to that topic. Make it meaningful!

Teacher's Survival Kit: This could be the material you have in your “magic box” but also, that song, story or game you know they enjoy performing!

My survival Kit consists of varied music, puppets, magic gloves, a musical instrument, pieces of cloth to play with, etc.

Drama Games (and specific material) used in the presentation:

- **Zip-up** (Belly button zipper / back button zipper)
- **Hello Song** → eye contact & shaking hands
- **Weather Song** → cloud, sun, umbrella, pompoms (wind and snow)
- **Feelings** → Faces and red foam nose + Sleeping Animals
- New songs for **Clean up! Line up! Let's go!** Choose a melody you already know and invent the new lyrics!
- **Attention Grabbers** → 1,2,3... look at me!/silence, please! 3,2,1... silence now!
- **Puppets** → We sang “Uh Huh” with stick puppets – We gave the song a story by inventing the two characters quarreling.
- **Fingerfun** → We used the magic gloves. You sing fingerplays, stories with your fingers.
- A **Story** → We sang “The Five Little Ducks”
- We played “**Shake it up!**” to the rhythm of the tambourine (your feet stuck on the floor!).
- We played **BOOM-CHICKA-BOOM**

If you want to get the audio material, send me an email
plan.up.educational.advisor@gmail.com and just ask for it!

Thanks!

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